



MANSFIELD STATE SCHOOL CURRICULUM OVERVIEW PREP Term 2 2022



Chemical Sciences – Our Material World

In this unit students will:

- examine familiar objects using their senses
- understand that objects are made of materials that have observable properties.
- learn how to describe the properties of the materials from which objects are made and how to pose scientific questions
- observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life
- conduct investigations to determine suitability of materials for a particular purpose
- share their ideas and observations using scientific language and representations.

Assessment: Students will describe the observable properties of materials from which an object is made. Students will ask and respond to questions and share and reflect on observations.

English – Imaginative Enjoying and Retelling Stories

In this unit students will:

- listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events
- engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions
- sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates
- prepare for their spoken retelling by drawing events and writing familiar words.

Assessment:
Productive and Receptive: Students will demonstrate comprehension of a familiar story through retelling events to peers.

Mathematics

In this unit, students will:

- **Number and Place Value** - count to identify how many; recall forwards and backwards counting sequences; compare quantities; connect number names, numerals and quantities; represent quantities; partition quantities; subitise collections to five.
- **Patterns and Algebra** - describe repeating patterns, continue repeating patterns, describe repeating patterns using number.
- **Using Units of Measurement** - compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations, order daily events.
- **Shape** - describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two dimensional shapes.
- **Location and Transformation** - identify positions, describe movement, give and follow movement directions, explore locations.
- **Data Representation and Interpretation** - use questions to collect information.

Assessments: Students will make connections between number names, numerals and quantities up to 10, count to and from 20 and order small collections. Students will sort shapes.

Humanities and Social Sciences

My Family History (Semester Unit)

In this unit, students will explore the inquiry question:

What is my history and how do I know?

Learning opportunities support students to:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their families and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated.

Assessment:

Students will explore important events celebrated in their lives and will identify how people and objects help them to remember.

Health and Physical Education *Specialist Teacher* (Semester Units)

Movement and Physical Activity – Let’s Get Moving

In this unit, students will:

- explore how to move and play safely during physical activity
- develop the fundamental movement skills of running, jumping, hopping and galloping
- apply fundamental movement skills and solve movement challenges.

Assessment: Students will perform the fundamental movement skills of running, jumping, hopping and galloping in a straight line over a distance.

Personal, Social and Community Health – I Can Do It!

In this unit, students will:

- recognise how they are growing and changing
- identify actions that help keep them healthy, safe and physically active.
(Assessed in Term 1)

The Arts (P- 2 Banded Curriculum)

Music *Specialist Teacher* (Semester Unit)

In this unit, students will be using a range of un-tuned percussion instruments to familiarise themselves with the elements of music.

Assessment: Students will respond to instrumental music focusing dynamics, pitch and tempo.

Dance - *Specialist Teacher* (Semester Unit)

In this unit, students will:

- make and respond to dance and perform to an audience.
- Drama** Students will participate in an introductory Drama unit.
This unit is not assessed.

Design and Technologies

(P-2 Banded Curriculum) *Specialist Teacher* Once Upon a Time (Semester Unit)

In this unit, students will:

- create design solutions using their knowledge of materials and their properties
- communicate design ideas for their designed products using modelling and simple drawings
- demonstrate safe use of tools and equipment when producing designed solutions.

Assessment: Design Challenge

Students will create a structure using provided materials and will identify the features of the materials used.