



## MANSFIELD STATE SCHOOL CURRICULUM OVERVIEW YEAR 1 Term 2 2022



### Chemical Sciences - Material Madness

In this unit, students will:

- explore how everyday materials can be physically changed in a variety of ways according to their properties
- describe the actions used to physically change materials to make objects for different purposes
- understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives
- respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects
- use a range of methods to sort information and collect and record observations, comparing them with the observations of others
- modify a material for a given purpose, test their modifications and compare their observations with predictions.

**Assessment:** Students will describe the effects of physically changing a material and will decide which material to use for a specific purpose.

### English - Informative

#### Creating Digital Procedural Texts

In this unit, students will:

- listen to, read, view and interpret traditional and digital multimodal texts to explore the language features and text structures of procedural texts in imaginative and informative contexts,
- create digital multimodal procedures from a literary context,
- explore a series of picture books with persuasive features

#### Assessments:

- **Productive** - Students will create a digital multimodal innovation of an imaginative text that includes persuasion.
- **Receptive** - Students will demonstrate reading accuracy, fluency and comprehension of character development.

### Mathematics

In this unit, students will:

- **Number and Place Value** - represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems.
  - **Fractions and Decimals** - investigate wholes and halves, partition to make equal parts.
  - **Money and financial mathematics** - explore features of Australian coins.
  - **Patterns and Algebra** - investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns.
  - **Using Units of Measurement** - describe the duration of an hour, explore and tell time to the hour.
  - **Shape** - investigate the features three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects.
  - **Location and Transformation** - explore and describe location, investigate and describe position, direction and movement, interpret directions.
- Assessments:** Students will describe 2D and 3D shapes and will give and follow directions to familiar locations.

### Humanities and Social Sciences (Semester Unit)

In this unit students will explore the inquiry question:

*How has my family and daily life changed over time?*

**They will:**

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

**Assessment:** Students will identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

### Health and Physical Education (1-2 Banded Curriculum)

#### Specialist Teacher (Semester Units)

#### Movement and Physical Activity – I'm a Balliever

In this unit, students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling and test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.

**Assessment:** Students will apply movement the skills listed above to solve a variety of movement challenges.

#### Personal, Social and Community Health – Good Choices, Healthy Me

In this unit, students will examine health messages related to the benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy and will describe how to keep themselves and others healthy in different situations. (Assessed in Term 1)

### The Arts (P-2 Banded Curriculum)

#### Music - Save the World Specialist Teacher (Semester Unit)

In this unit, students will explore a range of songs, rhymes and chants based on the context of the Earth's resources and how they can be used and managed.

**Assessment:** Students will perform music, demonstrating aural skills by staying in tune and keeping in time when singing and playing.

#### Dance Specialist Teacher

#### Computer World Game

In this unit, students will make and respond to dance by exploring dance using a computer game as stimulus.

**Assessment:** Students will perform, choreograph and respond to dance using a Computer Game as a stimulus.

**Drama** Students will participate in an introductory Drama unit called Shopping Fun. This unit is not assessed.

### Design and Technologies (P-2 Banded Curriculum) It's Showtime (Semester Unit)

In this unit, students will:

- explore the characteristics and properties of materials and components that are used to produce designed solutions
- design and make objects with moving parts
- apply process and production skills.

#### Assessment: Design Challenge

Students will design and make a puppet based on a character from a story.