



MANSFIELD STATE SCHOOL CURRICULUM OVERVIEW YEAR 1 Term 3 2022



Biological Sciences – Living adventure

In this unit, students:

- make links between external features of living things and the environments in which they live
- consider how the needs of living things are met in a variety of habitats,
- compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met
- understand that science helps people care for environments and living things
- use science knowledge to recommend changes to improve habitats and care for the environment
- share observations using scientific and everyday language.

Assessment: Students will describe how a habitat meets the needs of a living thing and how a change in a habitat might affect the living thing.

English 1 - Examining the language of communication (Weeks 1-5)

In this unit, students will:

- listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities
- create an animal character to be included in a literary text, and discuss their choices in an interview.

Assessment - Students will create a new character for a story and discuss their choices.

English 2 - Engaging with poetry (Weeks 6-10)

In this unit, students will listen to, read and view a variety of poems to explore sound patterns

Assessment – Students will perform a recitation or reading of a poem. They will identify language features and vocabulary used in poetry.

Mathematics

In this unit, students will:

- **Number and place value** - interpret number representation, sequence number values, develop fluency with multiplication fact families, apply mental and written computation strategies, recall multiplication and division facts and apply place value to partition and regroup numbers to assist calculations.
- **Patterns and algebra** - recall the 1s, 2s and 10s counting sequences; identify number patterns; represent the 5s number sequence.
- **Money and financial mathematics** - recognise, describe and order Australian coins according to their value.
- **Using units of measurement** - compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe duration in time, tell time to the half hour, represent times on digital and analog clocks.
- **Shape** - identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.
- **Location and transformation** - give and follow directions; investigate position, direction and movement.

Assessment: Students will explain time durations and tell the time to the half hour, describe number sequences resulting from skip counting by 2s, 5s and 10s, count to and from 100, locate numbers on a number line and measure length and capacity using informal units.

The Arts - Music *Specialist Teacher*

In this unit, students will be composing their own lyrics. They will create word banks as a whole class and identify the rhythms that match the words. Each week will be a different theme to practise.

Assessment: Students will independently create and perform their own lyrics and identify the rhythms used in the phrase.

The Arts – Media Arts *Specialist Teacher*

In this unit, students will use digital manipulation to present alternative representations of family portraiture.

Assessment: - Students will not be assessed on this unit.

Humanities and Social Sciences

My changing world

In this unit students will:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- collect and record geographical data and information, such as observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.

Assessment: Students will conduct an inquiry to investigate places at a local scale.

Health and Physical Education

Personal, Social and Community Health – We all belong *Specialist Teacher*

In this unit, students will recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity, identify and practise emotional responses that reflect their own and others' feelings, examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

Assessment: Students will recognise how strengths and achievements contribute to identity and identify how emotional responses impact on others' feelings.

Movement and Physical Activity- iMove, iJump, iLand *Specialist Teacher*

In this unit, students will develop the fundamental movement skills of rolling, balancing and jumping, and explore gymnastic skills as a continuous movement sequence that incorporate the elements of movement: body awareness, effort (flow) and spatial awareness.

Assessment: Students will demonstrate fundamental movement skills of rolling, balancing and jumping in sequences and situations. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and spatial awareness. (Assessed Term 4).

Digital Technologies – Ozobots *Specialist Teacher*

Students will code Ozobots developing their understanding of patterns and algorithms.

Assessment: Students will design solutions to simple problems using a sequence of steps and decisions.