

Mansfield State School Curriculum Overview Year 1 Term 3 2023

Science

Earth and Space Sciences - Changes around me

In this unit students:

- will describe the observable features of a variety of landscapes and skies.
- will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.
- will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.
 <u>Assessment</u>: Students will describe objects and events that they encounter in their everyday lives. They will

describe changes in their local environment. They will respond to auestions and record observations.

English 1 - Examining the language of communication (Weeks 1-5) In this unit, students will:

- listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities
- describe a favourite character, make a personal connection to the character, and discuss their choices in an interview.

<u>Assessment</u> - Students will describe a character from a story, make a personal connection to the character and discuss their choices in an interview.

English 2 - Engaging with poetry (Weeks 6-10)

In this unit, students will listen to, read and view a variety of poems to explore sound patterns

<u>Assessment</u> – Students will perform a recitation or reading of a poem. They will identify language features and vocabulary used in poetry.

Health and Physical Education

Movement and Physical Activity Specialist Teacher

Students will explore fundamental movement skills while using scooter boards, and work collaboratively with partners to solve team-based scooter board challenges. Students will also learn to move around obstacles and work collaboratively in tagging games.

Assessment: Students will manoeuvre a scooter board along different pathways and through a range of obstacles. Students will work collaboratively with partners to solve team-based scooter board and tagging game challenges.

Personal, Social and Community Health – Stay safe

In this unit, students will explore safe and unsafe situations, examine the safety clues that can be used in situations, identify the emotions they feel in response to safe and unsafe situations, consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Assessment: Students will describe changes as they grow older, identify how emotional responses impact on others' feelings and select and apply strategies to keep themselves safe.

Mathematics

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In this unit, students will:

- Number and place value interpret number representation, sequence number values, develop fluency with multiplication fact families, apply mental and written computation strategies, recall multiplication and division facts and apply place value to partition and regroup numbers to assist calculations.
- Patterns and algebra recall the 1s, 2s and 10s counting sequences; identify number patterns; represent the 5s number sequence.
- Money and financial mathematics recognise, describe and order Australian coins according to their value.
- Using units of measurement compare and measure lengths using uniform informal units, order objects based on length, explore capacity, measure capacity using uniform informal units, order objects based on capacity, describe duration in time, tell time to the half hour, represent times on digital and analog clocks.
- Shape identify and describe familiar two-dimensional shapes, describe geometric features of three-dimensional objects.
- Location and transformation give and follow directions; investigate position, direction and movement. <u>Assessment</u>: Students will explain time durations and tell the time to the half hour, describe number sequences resulting from skip counting by 2s, 5s and 10s, count to and from 100, locate numbers on a number line and measure length and capacity using informal units.

The Arts – Music (Semester Unit) Specialist Teacher

In this unit, students will compose, perform and respond to music about different places.

Assessment: In pairs, students will compose a phrase and matching rhythms and perform their composition to the class. Students will also communicate about where and why people make music. The Arts – Visual Arts

In this unit, students will explore how visual language can be used to communicate and relate to mood and feelings. <u>Assessment:</u> - Students will make and respond to artworks that show connections between weather and feelings.

Humanities and Social Sciences My changing world

In this unit students will:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- collect and record geographical data and information, such as observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.

<u>Assessment:</u> Students will conduct an inquiry to investigate places at a local scale.

Digital Technologies – Ozobots Specialist Teacher

Students will code Ozobots developing their understanding of patterns and algorithms.

Assessment: Students will design solutions to simple problems using a sequence of steps and decisions.