



Mansfield State School Curriculum Overview Year 2 - 1/26 Term 3 2023



Mathematics

In this unit, students will:

- **Number and place value** - count to and from 1 000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers, represent multiplication and division, use multiplication to solve problems and count large collections.
- **Fractions** - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems.
- **Location and transformation** - describe the effect of one-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations.
- **Money and financial mathematics** - count collections of coins and notes, make and compare money amounts, read and write money amounts.
- **Using units of measurement** - compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars.

Assessments: Count, model and represent numbers to and from 1 000, represent multiplication and division by grouping into sets, divide collections and shapes into halves, quarters and eighths to solve simple problems, measure, compare and order several objects using informal units, use a calendar to identify dates and the months included in seasons.

The Arts – Music (Semester Unit) *Specialist Teacher*

In this unit, students will compose, perform and respond to music about different places.

Assessment: In pairs, students will compose a phrase and matching rhythms and perform their composition to the class. Students will also communicate about where and why people make music.

The Arts – Drama *Specialist Teacher*

In this unit, students make and respond to drama by exploring ways that ideas in poetry can be a stimulus for dramatic action.

Assessment: Students will use voice, movements and focus when performing with their Shadow Puppet.

English

Exploring informative texts

In this unit, students will:

- listen to, view and read a range of texts to comprehend
- compare the text structures and language features of imaginative and informative texts
- create an informative text with a supporting image.

Assessment:

Productive:

Students will create an informative text with a supporting image.

Receptive: Reading and Comprehension

Students will read a text aloud and respond orally to comprehension questions.

Biological Sciences - Good to grow

In this unit, students will:

- examine how living things, including plants and animals, change as they grow
- ask questions about, investigate and compare the changes that occur to different living things during their life stages
- consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives
- conduct investigations including exploring the growth and life stages of a class animal and plant
- respond to questions and make predictions,
- use informal measurements
- sort information
- compare observations
- represent and communicate observations and ideas.

Assessment:

Students will describe and represent changes of a living thing in its life stages and compare the life stages of two different living things.

Humanities and Social Sciences

My Changing Life

In this unit students will explore the following inquiry question:

How has my family life changed over time?

Learning opportunities support students to:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Assessment:

Students use sources to describe and sequence important events and changes in their lives. They sequence a retell about one of these events and pose questions to other students.

Health and Physical Education

Movement and Physical Activity *Specialist Teacher*

Students will explore fundamental movement skills while using scooter boards, and work collaboratively with partners to solve team-based scooter board challenges. Students will also learn to move around obstacles and work collaboratively in tagging games.

Assessment: Students will manoeuvre a scooter board along different pathways and through a range of obstacles. Students will work collaboratively with partners to solve team-based scooter board and tagging game challenges.

Personal, Social and Community Health – Stay safe

In this unit, students will explore safe and unsafe situations, examine the safety clues that can be used in situations, identify the emotions they feel in response to safe and unsafe situations, consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Assessment: Students will describe changes as they grow older, identify how emotional responses impact on others' feelings and select and apply strategies to keep themselves safe.

Design Technologies

Engineering principles and systems

In this unit, students will:

- explore the characteristics and properties of materials and components that are used to produce designed solutions
- investigate materials and technologies for shaping and joining, and explore how designs meet people's needs
- generate and develop design ideas
- produce a spinning toy that meets the design brief
- evaluate their design and production processes
- collaborate with others
- follow planned sequenced steps for their project.

Assessment:

Students will create a spinning toy by applying their understanding of how forces create movement.