



# Mansfield State School Curriculum Overview Year 2 Term 1 2025



## Mathematics

In this unit, students will:

- **Number**- partition and combine numbers to 999 flexibly
- **Space** - Locate and identify positions on maps and use familiar mathematical language.
- **Statistics** – Collect, represent and interpret data based on interests.

### Assessments

#### Number and Algebra (Monitoring) –

Students will represent, partition and order two- and three-digit numbers.

**Space (Summative)** – Students will locate and identify positions of features on a map and follow directions and pathways on a grid to move positions.

**Statistics (Summative)** - Use a range of methods to collect, record, represent and interpret data in response to questions.

## English - Imaginative Exploring Character and Plot

In this unit, students will:

- engage with a range of imaginative texts which use language in different ways to present characters and settings
- discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue
- use language for appreciating and responding to texts
- use interaction skills when engaging in discussions and use more formal language and specific vocabulary when delivering oral presentations.

### Assessment:

Students will orally share their ideas including an opinion and information about characters in a familiar text to their peers.

## Science - Chemical Sciences Mix, Make and Use: Combining materials for a purpose

In this unit, students will:

- investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose
- understand that science involves asking questions about, and describing changes to, familiar objects and materials
- describe changes made to materials when combining them to make an object that has a purpose in everyday life
- pose questions, make predictions and follow instructions to record observations in a guided investigation
- represent and communicate their observations using scientific language.

### Assessment:

Students will investigate the combination of materials used to make an object for a particular purpose. Students record and represent observations and communicate ideas.

## Humanities and Social Sciences Present Connections to Places (Semester Unit)

In this unit, students will explore the following inquiry question:  
*How are people connected to their place and other places?*

Learning opportunities support students to:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale
- understand people are connected to their place and other places in Australia, Asia and other places across the world, and these connections are influenced by purpose, distance and accessibility
- represent connections between places by constructing maps and using symbols
- examine geographical information to identify ways people, including Aboriginal peoples and Torres Strait Islander peoples, are connected to places and factors that influence those connections
- respond with ideas about why significant places should be preserved and how people can act to preserve them.

### Assessment:

Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

## Health and Physical Education *Specialist Teacher* Movement and Physical Activity – ‘Combination Ropes’ and ‘What’s Your Target?’

In these units, students will:

- explore and identify how their heart reacts to physical activity.
- they will develop fundamental movement skills such as an instep football pass, basketball dribbling and skipping.

### Assessment:

- Students will apply and demonstrate fundamental movement skills in a variety of movement situations and use alternatives to solve movement challenges.

Students will identify how their body reacts to different physical activities.

## The Arts – Music *Specialist Teacher*

### Music in Our World (P-2 Banded Curriculum) (Semester Unit)

In this unit, students will compose and perform music, demonstrate aural skills by staying in tune and keeping in time when performing.

**Assessment:** Students will compose and perform a body percussion accompaniment to a known story song. Students will also respond to the music they make.

## The Arts – Media Arts *Classroom Teacher*

### What can you hear?

In this unit, students will explore the existence and impact of sound as a representation of settings and characters in the community and will explore soundscapes through capturing audio from their community. They will use media technologies to communicate ideas about where and why sounds can be heard.

### Assessment:

Students will explore sound as a representation of settings and characters in a community.

## Digital Technologies - *Specialist Teacher* Computers: Handy Helpers

In this unit, students will:

- learn and apply digital technologies knowledge and skills through guided play and tasks integrated with other learning areas.
- explore digital and information systems, collect and explore data, and solve simple problems in non-digital and digital contexts.

### Assessment: Collection of Works

Students will recognise digital systems and their purpose, collect, sort and organise data and explore and work with algorithms to write a sequence of instructions.