



# Mansfield State School Curriculum Overview

Prep Term 1 2025



## English - Stories about school and friendships

In this unit, students will:

- engage with a range of nursery rhymes and songs with a focus on developing oral language
- engage with texts which contain familiar themes related to starting school, belonging, family, friendship and getting along
- participate in class discussions to build their oral language as they make connections with texts to their personal experience, and use language to express preferences for a character, and likes and dislikes
- create pictorial representations and make short statements to share their ideas about stories and express their preferences for characters.

### Assessment:

**Monitoring Assessment:** Students will interact with others to share their thoughts and preferences about a familiar text.

## Mathematics

In this unit, students will:

- **Number and Algebra** – look for and make connections between number names, numerals and quantities from zero to 6, learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts, develop a sense of sameness, difference and change when engaging in play-based activities about patterns.
- **Space** - develop a sense of sameness, difference and change when engaging in play-based activities describing position and location and bring mathematical meaning to the use of familiar terms and language when explaining thinking about position and location.

### Assessment:

**Summative (Number):** To copy and continue repeating patterns.

**Monitoring (Number)** - Students make connections between number names, numerals and position in a sequence.

**Monitoring (Space)** - Students describe the position and location of themselves and objects in relation to other people and objects.

## Science - Biological Sciences Weather Watch

In this unit, students will:

- use their senses to observe and explore the weather in their environment
- observe that weather can change and will discuss how these changes impact on themselves, in particular on clothing, shelter and activities
- discuss the impact of weather changes on plants and animals
- learn that we can record weather observations using symbols.

### Assessment:

**Examining the Weather** - Students will observe daily weather features and discuss activities and clothes worn in different types of weather.

## Humanities and Social Sciences My Family History (Semester Unit)

In this unit, students will explore the inquiry question:  
*What is my history and how do I know?*

Learning opportunities support students to:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their families and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated.

### Assessment:

**My Family History** - Students will explore important events celebrated in their lives and will relate stories about their past.

## The Arts - Music - *Specialist Teacher* Let's sing and play together

**NOT ASSESSED** (P-2 Banded Curriculum)

In this unit, students will:

- explore rhymes and songs as stimulus for music making and responding
- use known songs and instruments to demonstrate tempo, dynamics and pitch.

## The Arts – Dance - *Specialist Teacher* (Semester Unit) Shape Dance

**NOT ASSESSED** (P-2 Banded Curriculum)

In this unit, students will:

- make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.
- perform to an audience.

## Health and Physical Education *Specialist Teacher* Movement and Physical Activity – Let's Get Moving

In this semester, students will:

- explore information about what makes them unique, identifying their strengths and achievements and describing the different emotions people experience.
- explore and identify different settings where they can be active and how to move and play safely.
- develop the fundamental movement skills of running, jumping, hopping and galloping.

### Assessment:

- Students will apply the fundamental movement skills to solve movement challenges.
- Students will answer questions where they identify where they can be active and how they can move and play safely.

## Design Technologies *Specialist Teacher* Material World

In this unit, students will show understanding of different materials and describe the properties of familiar objects.

**Assessment:** To design and construct a 3D house and to show understanding of different materials.