



Mansfield State School Curriculum Overview

Year 1 Term 3 2025



Science

Earth and Space Sciences - Changes around me

In this unit students:

- will describe the observable features of a variety of landscapes and skies.
- will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.
- will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

Assessment:

Students will describe objects and events that they encounter in their everyday lives. They will describe changes in their local environment. They will respond to questions and record observations.

Mathematics

In this unit, students will:

Number and Algebra

- demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities

Measurement and Space

- recognise shapes and objects in the environment
- reason spatially and use spatial features to classify shapes and objects
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length)

Assessment:

Number and Algebra - Students will use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and equal grouping.

Measurement and Shape - Student will make, compare and classify shapes and objects. They measure the length of shapes and objects using uniform informal units.

Humanities and Social Sciences

My changing world

In this unit students will:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- collect and record geographical data and information, such as observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.

Assessment: Students will conduct an inquiry to investigate places at a local scale.

Health and Physical Education

Movement and Physical Activity *Specialist Teacher*

Personal, Social and Community Health – Stay safe

In this unit, students will explore safe and unsafe situations, examine the safety clues that can be used in situations, identify the emotions they feel in response to safe and unsafe situations, consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Assessment: Students will describe changes as they grow older, identify how emotional responses impact on others' feelings and select and apply strategies to keep themselves safe.

Movement and Physical Activity - They keep me rolling

In this unit, students will demonstrate fundamental movement skills while using scooter boards. They perform movement skills to manoeuvre a scooter board along different pathways and through a range of obstacle. They are provided with numerous opportunities to perform these skills in closed-skill environments, movement challenges and games. They will work collaboratively with partners to solve team-based scooter board challenges.

Assessment:

Students will work individually and paired to complete various movement challenges.

English

Procedural Texts

In this unit, students will:

- listen to, read, view and interpret procedural texts;
- explore the text structure and language features of multimodal procedural texts, including 'how to' videos;
- follow procedures in a range of contexts;
- recount a procedure;
- experiment with voice volume and expression; and
- give a simple reason why they like a procedure.

Assessment:

Students will create a short, spoken text to recount a simple procedure and express an opinion about their procedure.

The Arts – Music (Semester Unit) *Specialist Teacher*

In this unit, students will compose, perform and respond to music about different places.

Assessment: In pairs, students will compose a phrase and matching rhythms and perform their composition to the class. Students will also communicate about where and why people make music.

The Arts – Visual Arts

In this unit, students will explore how visual language can be used to communicate and relate to mood and feelings.

Assessment: Students will make and respond to artworks that show connections between weather and feelings.

Digital Technologies *Specialist Teacher*

Coding a BeeBot

In this unit, students will:

1. Explore digital systems and their purposes
2. Design steps and sequences to solve problems

Assessment: Students will code a BeeBot to solve a simple problem.