



Mansfield State School Curriculum Overview

Year 1 Term 1 2026



Chemical Sciences - Material Madness

In this unit, students will:

- explore how everyday materials can be physically changed in a variety of ways according to their properties
- describe the actions used to physically change materials to make objects for different purposes
- understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives
- respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects
- use a range of methods to sort information and collect and record observations, comparing them with the observations of others
- modify a material for a given purpose, test their modifications and compare their observations with predictions.

Assessment: Students will describe the effects of physically changing a material and will decide which material to use for a specific purpose.

Health and Physical Education *Specialist Teacher*

Movement and Physical Activity – I'm a Balliever

In this unit, students will:

- identify how their heart reacts to physical activity.
- demonstrate fundamental movement skills such as instep pass, basketball dribbling, throwing and catching balls.

Assessment:

Students can identify how their heart reacts to different activities and demonstrate soccer dribbling, basketball dribbling and throwing and catching a variety of balls.

English – Stories Around the World (Imaginative)

In this unit, students will:

- engage with a range of texts which depict characters, settings and events
- explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters
- respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences and retell events in a familiar story
- engage in shared and independent writing and/or learning experiences in response to texts.

Assessment:

Students will orally retell a familiar story and express their opinion about the text.

The Arts – Music *Specialist Teacher* Save the World (P-2 Banded Curriculum) (Semester Unit)

In this unit, students will compose, perform and respond to music using the stimulus of saving the environment.

Assessment: Students will perform and respond to music about the environment and also compose their own song.

The Arts – Dance *Specialist Teacher* Computer World Dance (P-2 Banded Curriculum)

In this unit, students will make and respond to dance by exploring dance using action stories as a stimulus.

Assessment: Students will perform, choreograph and respond to action stories as a stimulus.

Mathematics

In this unit, students will:

Number and Algebra

- demonstrate that numbers to 50 can be represented and composed in various ways
- recognise patterns in the environment and choose ways of representing thinking when communicating with others
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20)
- use physical or virtual materials and diagrams when modelling practical problems (addition to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events

Assessments:

Monitoring Task 1.1 - Exploring numbers to 50 and repeating patterns

Assessment Task 1.2 - Partitioning one- and two-digit numbers and solving addition problems to 20

Assessment Task 1.3 – Comparing and ordering duration of time

Humanities and Social Sciences My Changing Life (Semester Unit)

In this unit students will explore the following inquiry question:

How has my family life changed over time?

Learning opportunities support students to:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Assessment:

Students will sequence changes in their lives over time in a storyboard and share a story about personal changes using terms denoting time.

Design and Technologies (Semester Unit) It's Showtime

In this unit, students will:

- explore the characteristics and properties of materials and components that are used to produce designed solutions
- design and make objects with moving parts
- apply process and production skills.

Assessment: Design Challenge

Students will design and make a puppet based on a character from a story.