



Mansfield State School Curriculum Overview

Year 2/3 Term 1 2026



English - Persuasive Exploring and Creating Persuasive Texts

In this unit, students will:

- engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses
- explore and examine how persuasive texts are created using different language features and structures depending on their purpose and audience
- engage in shared and independent writing experiences to create persuasive responses for a particular purpose and audience
- use language of evaluation and emotion and text structures including the stages of a basic argument, to persuade

Assessment:

Students will write a text to persuade a known audience.

Year 2 Mathematics

In this unit, students will:

Number

- Represent, partition and order two- and three-digit numbers

Space

- Locate and identify positions on maps and use familiar mathematical language

Statistics

- build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data, and recognising features of different representations

Assessments

Monitoring: Number – Students will represent, partition and order two- and three-digit numbers.

Assessment: Space – Students will locate and identify positions of features on a map and follow directions and pathways on a grid to move positions.

Assessment: Statistics - Use a range of methods to collect, record, represent and interpret data in response to questions.

Year 3 Mathematics

In this unit, students will:

Number

- manipulate numbers to 9 999 using understanding of place value in the base-10 number system including partitioning and regrouping

- develop addition and multiplication facts

- model situations and solve practical problems

Space

- determine key features of familiar spaces and use these when creating spatial representations.

Statistics

- undertake, with guidance, statistical investigations that are meaningful, making decisions about the use and representation of categorical and discrete numerical data and reporting findings

- recognise that mathematics has conventions and language enabling the unambiguous communication of ideas and results

Assessments:

Monitoring: Number - Students order and represent numbers up to 9 999 in different ways, for example: as numerals, words, using a place value model to show renaming of numbers.

Assessment: Space - Students will interpret a map and locate key landmarks and objects relative to each other as well as create a map of their own.

Assessment: Statistics - Students will collect, represent and interpret data displays.

Earth and Space Sciences

Spinning Earth

In this unit, students will:

- use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows
- identify the observable and non-observable features of Earth and compare its size with the sun and moon
- make observations of sunlight throughout the day and investigate how Earth's movement causes these changes
- plan and conduct an investigation about shadows and collect data safely using appropriate equipment to record formal measurements
- represent data in tables and simple column graphs to identify patterns and explain results
- identify how Aboriginal peoples and Torres Strait Islander peoples use knowledge of Earth's movement in their traditional lives
- explore the relationship between the sun and Earth to identify where people use science knowledge in their lives

Assessment: Students will explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows.

Year 2 Humanities and Social Sciences

Present Connections to Places

In this unit, students will explore the following inquiry question:

How are people connected to their place and other places?

Learning opportunities support students to:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale
- understand people are connected to their place and other places in Australia, Asia and other places across the world, and these connections are influenced by purpose, distance and accessibility
- represent connections between places by constructing maps and using symbols
- examine geographical information to identify ways people, including Aboriginal peoples and Torres Strait Islander peoples, are connected to places and factors that influence those connections
- respond with ideas about why significant places should be preserved and how people can act to preserve them.

Assessment:

Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

Year 3 Humanities and Social Sciences

Exploring places near and far

In this unit students will explore the following inquiry question:

How and why are places similar and different?

In this semester unit, students will explore:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
- interpret data to identify and describe simple distributions and draw simple conclusions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- describe the importance of making decisions democratically and propose individual action in response to a democratic issue
- explain the role of rules in their community and share their views on an issue related to rule-making
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

Assessment: Students will represent places using different forms of data and will collect and compare information using observations.

Health and Physical Education *Specialist Teacher*

Personal, Social and Community Health – Good Friends

In this unit students will explore the impact of positive social interaction on self-identity, examine the qualities we look for in a friend and learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships.

Assessment: Students will recognise strategies for managing change and will investigate how emotional responses vary and understand how to interact positively with others.

The Arts- Visual and Media Arts *Classroom Teacher*

In this unit, students will explore the communication and meaning through objects, surface and sound manipulation. They will make, display and discuss a portfolio of their own and others' artworks.

Assessment: Students will collaborate to plan, create and present artworks inspired by the visual and sound-based media artworks they experience in their community. They will use visual conventions, media technologies, and a range of art-making techniques and processes to communicate ideas about places, settings and characters.

The Arts - Music *Specialist Teacher*

Characters and Actions

In this unit, students will compose, perform and respond to music that represents characters and actions.

Assessment: Students will compose and perform their own lyrics that depicts a character or their action. They will respond by explaining how the elements of music were used to represent a character or action.

The Arts – Dance *Specialist Teacher*

Carnival of the Animals

In this unit, students will respond to, choreograph and perform dance by representing ideas and stories about animals in their natural environment.

Assessment: Students will collaborate to make and perform dances and structure movements into dance sequences, using the elements of dance to represent a story. Students will discuss the elements used in the dances they make, perform and view.