



Mansfield State School Curriculum Overview

Year 2 Term 1 2026



Mathematics Number

- Represent, partition and order two- and three-digit numbers

Space

- Locate and identify positions on maps and use familiar mathematical language

Measurement

- To measure and compare length, using shapes and objects

Statistics

- build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data, and recognising features of different representations

Assessments

Monitoring: Number – Students will represent, partition and order two- and three-digit numbers.

Assessment: Space – Students will locate and identify positions of features on a map and follow directions and pathways on a grid to move positions.

Assessment: Measurement: To measure and compare length.

Assessment: Statistics - Use a range of methods to collect, record, represent and interpret data in response to questions.

English - Imaginative Exploring Character and Plot

In this unit, students will:

- engage with a range of imaginative texts which use language in different ways to present characters and settings
- discuss how characters and settings are connected in literature, and how language is used to convey actions, emotions and dialogue
- use language for appreciating and responding to texts
- use interaction skills when engaging in discussions and use more formal language and specific vocabulary when delivering oral presentations.

Assessment:

Students will orally share their ideas including an opinion and information about characters in a familiar text to their peers.

Science - Chemical Sciences Mix, Make and Use: Combining materials for a purpose

In this unit, students will:

- investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose
- understand that science involves asking questions about, and describing changes to, familiar objects and materials
- describe changes made to materials when combining them to make an object that has a purpose in everyday life
- pose questions, make predictions and follow instructions to record observations in a guided investigation
- represent and communicate their observations using scientific language.

Assessment:

Students will investigate the combination of materials used to make an object for a particular purpose. Students record and represent observations and communicate ideas.

Humanities and Social Sciences Present Connections to Places (Semester Unit)

In this unit, students will explore the following inquiry question:
How are people connected to their place and other places?

Learning opportunities support students to:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale
- understand people are connected to their place and other places in Australia, Asia and other places across the world, and these connections are influenced by purpose, distance and accessibility
- represent connections between places by constructing maps and using symbols
- examine geographical information to identify ways people, including Aboriginal peoples and Torres Strait Islander peoples, are connected to places and factors that influence those connections
- respond with ideas about why significant places should be preserved and how people can act to preserve them.

Assessment:

Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

Health and Physical Education *Specialist Teacher*

Movement and Physical Activity – I'm a Balliever

In this unit, students will:

- identify how their heart reacts to physical activity.
- demonstrate fundamental movement skills such as instep pass, basketball dribbling, throwing and catching balls.

Assessment:

Students can identify how their heart reacts to different activities and demonstrate soccer dribbling, basketball dribbling and throwing and catching a variety of balls.

The Arts – Music *Specialist Teacher*

Save the world (P-2 Banded Curriculum) (Semester Unit)

In this unit, students will compose, perform and respond to music using the stimulus of saving the environment.

Assessment: Students will perform and respond to music about the environment and also compose their own song.

The Arts – Media Arts *Classroom Teacher*

What can you hear?

In this unit, students will explore the existence and impact of sound as a representation of settings and characters in the community and will explore soundscapes through capturing audio from their community. They will use media technologies to communicate ideas about where and why sounds can be heard.

Assessment:

Students will explore sound as a representation of settings and characters in a community.

Digital Technologies - *Specialist Teacher* Computers: Handy Helpers

In this unit, students will:

- learn and apply digital technologies knowledge and skills through guided play and tasks integrated with other learning areas.
- explore digital and information systems, collect and explore data, and solve simple problems in non-digital and digital contexts.

Assessment: Collection of Work

Students will use digital systems to represent simple patterns in data in different ways. They will collect familiar data and display it to convey meaning.