



Mansfield State School Curriculum Overview

Year 4 Term 1 2026



English - Imaginative

Exploring Imaginative Texts – *The Twits* novel study

In this unit students:

- students identify characteristic stages of narrative texts
- describe how authors use language to develop character, setting and plot tensions, and literary devices to shape meaning
- enrich the meaning of sentences through the use of noun groups/phrases and verb groups/phrases
- use adverb group/phrases and prepositional phrases to provide circumstantial details in their own writing
- describe the effects of particular language features.
- identify the language features authors use to involve readers in character development and plot tension.

Assessment: Students will create a new chapter for the text '*The Twits*' for an audience of their peers.

Mathematics

In this unit, students will:

Number and Algebra –

- build understanding of odd and even numbers to deepen an appreciation of how numbers work together

Measurement and Space –

- recognise and create line and rotational symmetry using materials and digital software
- create and interpret grid reference systems and directions to locate and describe positions and pathways

Statistics –

- develop and use surveys to obtain data that is directly relevant to statistical investigations

Assessments:

Assessment: Number – To use the properties of odd and even numbers.

Assessment: Space – Students create and interpret grid references. Students also identify symmetry in shapes and create symmetrical patterns.

Assessment: Statistics – Students conduct a statistical investigation to collect data and create a many-to-one display of the collected data. Students interpret and communicate their findings.

Earth and Space Sciences Here Today, Gone Tomorrow

In this unit, students will:

- explore natural processes and human activity that cause weathering and erosion of Earth's surface,
- relate this to their local area, make observations and predict consequences of future occurrences and human activity,
- describe situations where science understanding can influence their own and others' actions,
- identify questions and make predictions based on prior knowledge,
- safely use equipment and make and record observations with accuracy, and
- suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

Assessment: Students will describe the natural processes and human activity that cause changes to Earth's surface; will plan, conduct and report on an investigation of the erosion process and will apply science understandings to formulate control strategies in real-life situations.

Humanities and Social Sciences Australia Before, During and After European Settlement (Semester Unit)

In this unit, students:

- explore the diversity of different groups in their local community
- consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.
- investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people
- make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia
- analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment
- draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of *terra nullius*.

Assessment: Students describe factors that shape a person's identity and sense of belonging. Students explain aspects of life in Australia before, during and after European settlement.

Health and Physical Education *Specialist Teacher*

Personal, Social and Community Health – Good Friends

In this unit students will explore the impact of positive social interaction on self-identity, examine the qualities we look for in a friend and learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships.

Assessment: Students will recognise strategies for managing change and will investigate how emotional responses vary and understand how to interact positively with others.

The Arts - Music *Specialist Teacher*

Characters and Actions (3-4 Banded Curriculum)

In this unit, students will compose, perform and respond to music that represents characters and actions.

Assessment: Students will compose and perform their own lyrics that depicts a character or their action. They will respond by explaining how the elements of music were similar or different between the song they wrote and the one they listened to.

The Arts – Media Arts *Classroom Teacher*

On the Cover

In this unit, students will explore media artworks that inform the making of an electronic magazine cover that appeals to a target audience.

Assessment: Students will plan and design an electronic magazine cover and reflect on how it appeals to their target audience.

Digital Technologies *Specialist Teacher*

What's Your Waste Footprint?

In this unit, students will explore and manipulate different types of data and transform data into information.

Assessment: Students will collect and manipulate data to create information, describe how a familiar information system is used, and identify and explain data types and representations.