



Science - Biological Sciences Living Adventure

In this unit students will:

- make links between external features of living things and the environments in which they live
- consider how the needs of living things are met in a variety of habitats
- compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met
- understand that science helps people care for environments and living things
- use science knowledge to recommend changes to improve habitats and care for the environment
- share observations using scientific and everyday language

Assessment:

Students will describe how a habitat meets the needs of a living thing and how changes in habitats might affect living things.

English – Exploring and Creating Informative Texts

In this unit, students will:

- listen to, read, view and comprehend a range of informative texts that report and describe features of living things and their habitats
- identify informative text structure and language features and compare these to narrative texts.
- identify topic-specific vocabulary
- expand their ideas to give a clear picture of living things

Assessment:

Reading- Students will demonstrate reading accuracy, fluency and comprehension of a living thing.

Writing- Students will create an information report using simple sentences and boundary punctuation.

Health and Physical Education *Specialist Teacher*

Good choices, healthy me

In this unit, students examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.

Assessment: Students explain the importance of making healthy choices, to promote physical fitness.

The Arts – Music *Specialist Teacher* Save the World (P-2 Banded Curriculum) (Semester Unit)

In this unit, students will compose, perform and respond to music using the stimulus of saving the environment.

Assessment: Students will perform and respond to music about the environment and also compose their own song.

Mathematics

In this unit, students will:

Number and Algebra

- partition 1-digit numbers and 2-digit numbers
- use physical or virtual materials and diagrams when modelling practical problems (subtraction to 20)
- quantify collections using skip counting

Statistics

- use simple surveys to collect and sort data, based on a question of interest.
- recognise that data can be represented in different ways
- explain patterns in the results

Space

- follow and give directions to move people and objects

Assessments:

Number – Students will solve subtraction problems to 20 using calculation strategies

Space (Monitoring) – Students will give and follow directions to move people and objects

Statistics – Collecting, representing and interpreting data

The Arts – Dance *Specialist Teacher*

Action Stories (P-2 Banded Curriculum)

In this unit, students will make and respond to dance by exploring dance using actions stories as a stimulus.

Assessment: Computer World Dance -

Students will perform, choreograph and respond to action stories as a stimulus.

Humanities and Social Sciences My Changing Life (Semester Unit)

In this unit students will explore the following inquiry question:
How has my family life changed over time?
Learning opportunities support students to:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Assessment:

Students will sequence changes in their lives over time in a storyboard and share a story about personal changes using terms denoting time.

Design and Technologies (Semester Unit) It's Showtime

In this unit, students will:

- explore the characteristics and properties of materials and components that are used to produce designed solutions
- design and make objects with moving parts
- apply process and production skills.

Assessment: Design Challenge

Students will design and make a puppet based on a character from a story.