



Mansfield State School Curriculum Overview

Prep Term 2 2026



English

In this unit students will:

- listen to and engage with a range of literary texts with a focus on exploring how language is used to entertain
- engage in multiple opportunities to learn about language, literature and literacy
- recall an event from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples.
- Share their feelings, thoughts and ideas about characters and events from a story

Assessment:

Students will draw a picture and write a thought, feeling or key idea about a text.

Science

In this unit students will:

- examine familiar objects using their senses
- understand that objects are made of materials that have observable properties
- learn how to describe the properties of the materials from which objects are made
- observe and explore the connection between properties of materials, objects and their uses
- conduct investigations to determine suitability of materials for a particular purpose
- share their ideas and observations using scientific language and representations.

Assessment: Students will describe the observable properties of materials from which an object is made. Students will ask and respond to questions and share and reflect on observations.

Mathematics

In this unit, students will:

Number

- make connections between oral number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences
- explore situations using physical and virtual materials to represent and solve everyday problems that involve quantifying and adding to collections to 10

Space

- name, create and compare shapes in active learning experiences
- develop a sense of same and different when engaging in play-based activities about shapes

Statistics

- explore situations, using physical and virtual materials to represent, collect, sort, quantify and compare data.

Assessments / Monitoring:

Number - To compare and name parts in a collection (Assessed).

Number - To name, represent and sequence numbers 1-10, and subitise collections up to 6 (Monitored).

Space – Identify and sort familiar shapes based on common characteristics and discuss how they sorted the shapes.

Statistics - Collecting, sorting and comparing data in response to questions.

Humanities and Social Sciences

My Family History (Semester Unit)

In this unit, students will explore the inquiry question:

What is my history and how do I know?

Learning opportunities support students to:

- explore the nature and structure of families
- identify their own personal history, particularly their own family backgrounds and relationships
- examine diversity within their families and others
- investigate familiar ways family and friends commemorate past events that are important to them
- recognise how stories of families and the past can be communicated through sources that represent past events
- present stories about personal and family events in the past that are commemorated.

Assessment:

My Family History - Students will explore important events celebrated in their lives and will relate stories about their past.

The Arts - Music - *Specialist Teacher*

(P-2 Banded Curriculum)

In this unit, students will:

- Use a range of un-tuned percussion instruments to familiarise themselves with the elements of music.

Assessment: Students will respond to instrumental music focusing on dynamics, pitch and tempo.

The Arts – Dance - *Specialist Teacher* (Semester Unit)

NOT ASSESSED (P-2 Banded Curriculum)

In this unit, students will:

- make and respond to dance by exploring two-dimensional shapes and three-dimensional objects as stimulus.
- perform to an audience.

Design Technologies *Specialist Teacher* **Material World**

NOT ASSESSED (P-2 Banded Curriculum)

In this unit, students will show understanding of different materials and describe the properties of familiar objects.

Health and Physical Education *Specialist Teacher*

Movement and Physical Activity – Let's Get Moving

In this unit, students will:

- explore how to move and play safely during physical activity
- develop the fundamental movement skills of running, jumping, hopping and galloping
- apply fundamental movement skills and solve movement challenges.

Assessed in Term 2

Personal, Social and Community Health – I Can Do It!

In this unit, students will:

- recognise how they are growing and changing
- identify actions that help keep them healthy, safe and physically active.

Assessment: Students will identify different settings where they can play safely and identify and describe the different emotions people experience.