



Mansfield State School Curriculum Overview Year 1 Term 3 2026



Science

Earth and Space Sciences - Changes around me

In this unit students:

- will describe the observable features of a variety of landscapes and skies.
- will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.
- will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

Assessment:

Students will describe objects and events that they encounter in their everyday lives. They will describe changes in their local environment. They will respond to questions and record observations.

Mathematics

In this unit, students will:

Number and Algebra

- demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities

Measurement and Space

- recognise shapes and objects in the environment
- reason spatially and use spatial features to classify shapes and objects
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass and capacity)

Assessment:

Number and Algebra - Students will use mathematical modelling to solve practical problems involving addition, subtraction, equal sharing and equal grouping.

Measurement and Shape - Student will make, compare and classify shapes and objects. They measure the length of shapes and objects using uniform informal units.

Humanities and Social Sciences

My changing world

In this unit students will:

- draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops
- recognise that the features of places can be natural, managed or constructed
- identify and describe the natural, constructed and managed features of places
- examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places
- represent local places using pictorial maps and describe local places using the language of direction and location
- respond to questions to find out about the features of places, the activities that occur in places and the care of places
- collect and record geographical data and information, such as observations to investigate a local place
- reflect on learning to respond to questions about how places and their features can be cared for.

Assessment: Students will conduct an inquiry to investigate places at a local scale.

Health and Physical Education *Specialist Teacher*

Personal, Social and Community Health -

In this unit, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity, identify and practise emotional responses that reflect their own and others' feelings, examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

Assessment:

Individually assessed students will recognise how strengths and achievements contribute to identity and identify show how emotional responses impact on others' feelings.

Movement and Physical Activity - iMove, iJump, iLand

In this unit, students will: demonstrate fundamental movement skills of rolling, balancing and jumping, perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.

Assessment: Students complete a movement sequence showing learned aspects in flow.

English

Procedural Texts

In this unit, students will:

- listen to, read, view and interpret procedural texts;
- explore the text structure and language features of multimodal procedural texts, including 'how to' videos;
- follow procedures in a range of contexts;
- recount a procedure;
- experiment with voice volume and expression; and
- give a simple reason why they like a procedure.

Assessment:

Students will create a short, spoken text to recount a simple procedure and express an opinion about their procedure.

The Arts – Music (Semester Unit) *Specialist Teacher*

Musical Stories

In this unit, students will compose, perform and respond to music that tells a story.

Assessment: In small groups, students will compose and perform a soundscape that tells a story. Students will then respond to questions about the soundscape that they have created.

The Arts – Visual Arts

In this unit, students will explore how visual language can be used to communicate and relate to mood and feelings.

Assessment: Students will make and respond to artworks that show feelings.

Digital Technologies *Specialist Teacher*

Handy Helpers

In this unit, students will:

- Design solutions to simple problems using a sequence of steps and decisions.
- Create and organise ideas and information using information systems and share information in a safe, online environment.

Assessment: Students will code a BeeBot to solve a simple problem.