



Mansfield State School Curriculum Overview

Prep Term 3 2026



English Informative texts

In this unit students will:

- explore a range of informative texts on Australian animals;
- explore how stories and informative texts have different purposes;
- explore and create simple sentences about Australian animals; and
- engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real- life situations, investigations, and routines and transitions.

Assessment:

Writing and creating:

- Students will create a short, written informative text using words and images about an Australian animal.

Science

Biological Sciences

Our living world

In this unit students will:

- use their senses to observe the needs of living things, both animals and plants
- begin to understand that observing is an important part of science and that scientists discuss and record their observations
- learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met
- analyse different types of environments and how each provides for the needs of living things
- consider the impact of human activity and natural events on basic needs
- share ideas about how they can support and protect living things in the school grounds.

Assessment: Students will represent, share and reflect on their observations about the needs of living things and how the environment might affect them. They will ask and respond to scientific questions.

Humanities and Social Sciences

My special places (semester unit)

In this unit, students will:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a place has features and a boundary that can be represented on maps or globes
- recognise what makes a place special is dependent on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways people care for special places
- describe special places and the reasons they are special to people
- reflect on learning and suggest ways that they could contribute to care for a special place.

Assessment: Students will identify, represent and describe the features of familiar places. They will suggest ways to care for a special place.

Mathematics

In this unit, students will:

Number and Algebra

- build on understanding to make connections between number names, numerals and quantities, and partition and combine collections
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10

Measurement

- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity of objects and duration.

Assessment:

Number – Representing practical situations adding to collections to at least 10.

Measurement – Identifying attributes and comparing objects using mass and capacity.

Monitored:

Measurement – Identifying the attributes and comparing events using duration.

Health and Physical Education

Health – Looking out for others *Specialist Teacher*

In this unit, students will identify and describe different emotions people experience explore and practice ways to interact with others in a variety of settings.

Assessment:

Students identify and describe the different emotions people experience.

Movement and Physical Activity - Who wants to play & Catch that bean

In this unit students will:

- demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.
- demonstrate personal and social skills for working with others in a range of activities.
- develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags
- apply these skills to solve movement challenges.

Assessment:

Students will perform various throwing and catching techniques with others and individually.

The Arts – Visual Arts (semester unit)

In this unit students view various artworks, explore and experiment with elements of art including colour, line, shape and texture. Students will create own artworks and respond to others artworks. They to explore ideas about representing stories and experiences through collage and mixed media.

Assessment:

Students complete a collection of artworks in different forms to express ideas, observations and imagination, using different techniques and processes.

Digital Technologies *Specialist Teacher* Handy Helpers

In this unit, students will identify how common digital systems (hardware and software) are used to meet specific purposes.

Assessment: Students will identify the purpose of common digital systems.

The Arts - Music *Specialist Teacher*

In this unit, students will identify where and why people make music.

Assessment: Students will draw where they hear music and explain to others why this music was made.

The Arts – Drama *Specialist Teacher*

In this unit, students make and respond to drama by exploring the characters in fairy tales as stimulus for process drama and dramatic play.

Assessment: Students will respond to and perform a drama based on the Three Little Pigs.