



Mansfield State School Curriculum Overview Year 2/3 Term 4 2026



Year 2 Mathematics

In this unit, students will:

Number and Algebra –

- Compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- Recall and demonstrate proficiency with addition and subtraction within 20 and multiplication facts for twos.
- Order and represent numbers to at least 1000.
- To describe and continue additive patterns and identify missing elements.

Assessment:

Number and Algebra:

To recall and demonstrate proficiency with facts. To order and represent numbers to at least 1000. To describe and continue additive patterns and identify missing elements.

English

Imagination Unleashed

In this unit, students will:

- Read, view and comprehend a range of narrative texts, including works by First Nations Australian, Australian and world authors;
- identify and understand text structures and language features of narrative picture books; and
- experiment with simple and compound sentences, cohesive devices such as pronouns and conjunctions, and descriptive noun and verb groups.

Assessment: Students will plan, draft and publish their own imaginative narrative for a familiar audience. Students will also read a simple imaginative text and answer comprehension questions about the text.

Year 2 HASS - Impacts of technology over time

In this unit, students will investigate continuity and change in technology used in the home, e.g. toys or household products

Assessment: Students conduct an inquiry to answer the question: *How and why have changes in communication affected the lives of people over time?*

Year 3 HASS - Our Unique Communities

In this unit, students will explore celebrations and points of view in communities.

Assessment: Students will investigate the significance of celebrations and commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

Science

Save planet Earth: Using Earth's resources

In this unit, students will:

- investigate Earth's resources
- describe how Earth's resources are used and the importance of conserving resources for the future of all living things
- Use informal measurements to record observations
- use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives
- share their ideas about conservation of Earth's resources in a presentation
- will learn how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in their everyday lives.

Assessment: Students will identify different uses of one of Earth's resources and describe ways to conserve it. They will use informal measurements to make observations.

Year 3 Mathematics

In this unit, students will:

Number

- manipulate numbers beyond 10 000 using understanding of place value by partitioning and regrouping.
- estimate and solve problems involving two- and three-digit numbers.
- use the inverse relationship between addition and subtraction to find unknowns.
- create algorithms and explore patterns.
- develop automaticity for 2, 3, 4, 5, and 10 multiplication facts through games and meaningful practice.

Probability

- develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events
- become increasingly able to understand that different outcomes can be the results of random processes

Measurement and Space

- determine key features spaces including angles, and use these when building models and spatial representations

Assessment:

Number and Algebra:

To order and represent numbers beyond 10 000 and estimate, round and solve problems involving two- and three-digit numbers. To find unknowns in addition and subtraction and create algorithms and explore patterns.

Probability: To identify outcomes and the likelihood of events and conduct repeated chance experiments.

Measurement: Identify angles as measures of turn and compare them to right angles

The Arts – Music – *Specialist Teacher*

In this unit, students will make and respond to music by exploring the ways that characters and their actions are portrayed musically.

Assessment: Students will use a variety of rhythms and instruments to compose and perform music that depicts a character or their action. They will then explain how they used the elements of music in their performance and composition.

Drama *Specialist Teacher*

In this unit, students make and respond to drama by exploring ways that ideas in poetry can be a stimulus for dramatic action.

Assessment: Students will use voice, movements and focus when performing with their Shadow Puppet.

Health and Physical Education *Specialist Teacher*

Personal, Social & Community Health – Healthy Futures

In this unit, students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

Assessment: Students investigate sustainable practices at school and make suggestions and designs about extending a practice outside the school setting and in the natural environment.

Digital Technologies – *Specialist Teacher*

In this unit, students will explore and use a range of digital systems, including peripheral devices, explore digital solutions and visual programming language.

Assessment: Students will demonstrate their knowledge and understanding of digital systems and design, implement and evaluate a digital solution using a visual programming language.