



Mansfield State School Curriculum Overview

Prep Term 4 2026



English

Stories We Know, Stories We Tell

In this unit students will:

- engage with a range of spoken, written and multimodal texts which feature characters, clear events, beginnings and endings from Australian, First Nation Australian and world authors;
- explore how characters and events are represented and how language and images work together to make meaning and;
- participate in retelling familiar stories through play, performance, images and writing.

Assessment:

Students create an oral retell of a familiar story. Students also read and comprehend a decodable text and answer comprehension questions.

Science

Physical Sciences - Move it, move it

In this unit students will:

- engage in activities from the five contexts of learning: Play, Real-life situations, Investigations, Routines and transitions, and Focused learning and teaching,
- use their senses to observe and explore the properties and movement of objects,
- recognise that science involves exploring and observing using the senses,
- engage in hands-on investigations and respond to questions about the factors that influence movement,
- share and reflect on observations and ideas,
- represent what they observe, and
- have the opportunity to apply and explain knowledge of movement in a familiar situation.

Assessment:

Investigating movement:

Students will describe the features of objects and how they move. They will ask questions about how objects move.

Mathematics

In this unit, students will:

Number:

- look for and make connections between number names, numerals and quantities, and compare quantities from zero to at least 20, using elementary mathematical reasoning in active learning experiences
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve equal sharing and taking away from collections to at least 10

Space:

- develop a sense of sameness, difference and change when engaging in play-based activities describing position and location and bring mathematical meaning to the use of familiar terms and language when explaining thinking about position and location.

Assessment:

Number: Counting, Partitioning, combining and comparing collections and sequencing numbers to 20

To count, partition, combine and compare collections and numbers to 20.

Number: Practical situations involving taking away and equal sharing.

To represent practical situations involving equal sharing and taking away from collections to at least 10.

Monitoring (Space) - Students describe the position and location of themselves and objects in relation to other people and objects.

Digital Technologies *Specialist Teacher*

Handy Helpers

In this unit, students will identify how common digital systems (hardware and software) are used to meet specific purposes.

Assessment: Students will identify the purpose of common digital systems.

Humanities and Social Sciences My special places (semester unit)

In this unit, students will:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a place has features and a boundary that can be represented on maps or globes
- recognise what makes a place special is dependent on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways people care for special places
- describe special places and the reasons they are special to people
- reflect on learning and suggest ways that they could contribute to care for a special place.

Assessment:

Familiar and special places:

Students will identify, represent and describe the features of familiar places. They will suggest ways to care for a special place.

The Arts - Music *Specialist Teacher* Let's sing and play together

In this unit, students will improvise and perform music, using elements of music.

Assessment: To improvise and perform music using instruments, in combination with musical elements.

The Arts – Drama *Specialist Teacher*

In this unit, students make and respond to drama by exploring the characters in fairy tales as stimulus for process drama and dramatic play.

Assessment: Students will respond to and perform a drama based on the Three Little Pigs.

Health and Physical Education

Movement and Physical Activity - Catch the bean *Specialist Teacher*

In this unit, students will demonstrate personal and social skills for working with others in a range of activities. Develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags and apply these skills to solve movement challenges.

Assessment: Students will use personal and social skills when working with others in a range of activities. They will perform underarm throwing, two-handed catching and dynamic balances with a beanbag and solve movement challenges.

The Arts – Visual Arts (semester unit)

In this unit students view various artworks, explore and experiment with elements of art including colour, line, shape and texture. Students will create own artworks and respond to others artworks. They to explore ideas about representing stories and experiences through collage and mixed media.

Assessment:

Students complete a collection of artworks in different forms to express ideas, observations and imagination, using different techniques and processes.