



Chemical Sciences - Material Madness

In this unit, students:

- explore how everyday materials can be physically changed in a variety of ways according to their properties
- describe the actions used to physically change materials to make objects for different purposes
- understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives
- respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects
- use a range of methods to sort information and collect and record observations, comparing them with the observations of others
- modify a material for a given purpose, test their modifications and compare their observations with predictions.

Assessment: Students will describe the effects of physically changing a material and will decide which material to use for a specific purpose.

English

Exploring characters in stories

In this unit, students will:

- listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

Assessments:

- **Productive** - Students will create a character description using writing and images.
- **Receptive** - Students will demonstrate reading accuracy, fluency and comprehension of character development.

Mathematics

In this unit, students will:

- **Number and place value** - represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems.
- **Fractions and decimals** - investigate wholes and halves, partition to make equal parts.
- **Money and financial mathematics** - explore features of Australian coins.
- **Patterns and algebra** - investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns.
- **Using units of measurement** - describe the duration of an hour, explore and tell time to the hour.
- **Shape** - investigate the features three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects.
- **Location and transformation** - explore and describe location, investigate and describe position, direction and movement, interpret directions.

Assessments: Number and place value, shape and location and transformation.

Humanities and Social Sciences

In this unit students will explore the following inquiry question:

How has my family and daily life changed over time?

They will:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Assessment: Students will identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

Health and Physical Education

Movement and Physical Activity *Specialist Teacher*

Catch me if you can

In this unit, students will develop the fundamental movement skills of dodging and running and will explore positive ways to interact with others.

Assessment: Students will demonstrate dodging and running skills and will demonstrate strategies to work in groups and play fairly.

Personal, Social and Community Health - A little independence

In this unit students will describe physical and social changes that occur as they grow, describe their personal strengths and achievements and discuss how these are acknowledged and celebrate, identify similarities and differences, and recognise how diversity contributes to identities.

Assessment: Students examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.

The Arts - Music *Specialist Teacher*

In this unit, students will be singing and listening to songs about the environment.

Assessment: Students will identify the reasons as to why songs are made about the environment.

The Arts - Drama

In this unit, students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisation for performance.

Assessment: Stories come to life - Students devise, perform and respond to drama using a picture book stimulus.