

# Mansfield State School



CLEVER • SKILLED • CREATIVE

## **MANSFIELD STATE SCHOOL**

PARENT INFORMATION SESSION  
YEAR 1, 2021



# PRINCIPAL'S WELCOME

- **Principal** – Mrs Majella Frith
- **Deputy Principals**
  - Prep and Year 1 – Mrs Naveen Lim
  - Year 2, Year 3 and Inclusion – Mrs Katie Broom
  - Year 4 – Mrs Sharon Brand
  - Year 5 and 6 – Mr Ash Wagh
- **Teaching and Learning Team**
  - Head of Department – Curriculum – Mrs Paula Morton
  - Head of Department – Curriculum – Mrs Annette Foster
  - Digital Technologies Mentor – Mr Adam Bell-Booth
- **Guidance Officer** – Raffael Fomiatti
- **Business Services Manager** – Mrs Rosie McCulloch
- **Administration Officers** – Joy Holland, Carol Newland and Paula Pitt



# MANSFIELD STATE SCHOOL

## *School Motto*

Loyalty and truth

## *School catch phrase*

Clever – skilled – creative

## *Our vision*

Curious, engaged learners

Creative, critical thinkers

Caring, active citizens



# MANSFIELD STATE SCHOOL

## *Our Focus*

- *Mansfield State School recognises the importance of the partnership between schools and parents to support student learning, engagement and well-being to build a community of active, engaged and caring citizens.*
- *We share a commitment to, and responsibility for, ensuring happy, safe, supportive environments for our students to learn and thrive*

## *Our Values*

- *Giving every student a good start*
- *Engaging young people in learning*
- *Creating safe and inclusive workplaces and communities*
- *Every child succeeding*



# PRIORITIES

## Clarity, Consistency and Cohesion

### Teaching and Learning

- Systematic Curriculum Delivery of the Australian Curriculum
- Investigation, Development, Implementation of Pedagogical Framework

### Continued Embedding:

- Inclusion
- Student well-being – Power Program

## Systems, Processes and Routines across the school

### Full School Review

- Occurs every four years
- Informs the four-year strategic plan
- Focus on 9 areas across the school.
- 4 days



# COMMUNICATION

***Communication between school and home is essential for student learning.***

- Preferred method of communication with school staff is through their school email address: [\\_\\_\\_\\_\\_@eq.edu.au](#)
- School staff will respond to emails within 48 hours (school days only)
- Contacting school staff via social media is not appropriate (Facebook, Messenger, Instagram, etc.)
- If you would like to make an appointment to speak with your child's teacher or other school staff (e.g. specialist teachers), please call or email the school office. Phone calls can not be put through to teachers during school hours, but the office will pass on your contact details and short message to the staff member.
- Information for parents and our community is provided through school newsletters/bulletins, school website, school Facebook page, Qschools and Qparents apps, class newsletters, and other letters/emails sent home.
- If you have any questions or concerns, please contact the school on 3421 3888 or [info@mansfieldss.eq.edu.au](mailto:info@mansfieldss.eq.edu.au)



# DAILY ROUTINES

- Students are not to arrive to school earlier than 8:20 am (unless a supervised activity is being attended- e.g. instrumental music).
- Prior to the first bell at 8:35 am students are to be seated in the Green Zone or in Prep area for prep families.
- School commences at 8:40 am
- End of the school day is 3:00 pm Please arrange for students to be collected at this time or enrolled at OSHC.
- Students not collected by 3:15 pm will be sent to the office and parents contacted.



# HOW CAN I GET MORE INVOLVED?

- **Attend school events**
  - Assemblies and ceremonies
  - Parent Teacher Conferences
  - Sports carnivals and music performances
- **Volunteer around the school**
  - Helping in the classroom
  - Stephanie Alexander Kitchen Garden
  - Swimming program
  - Volunteering in the tuckshop
  - Music support group
  - MADS support group
  - Reading program and school library
  - P & C related role – Fete, Book Club, Tuckshop, Lost property, working bees, etc.
- **Become an active member of our P & C**
  - Meetings 2<sup>nd</sup> Monday of each month in the Staff Room





# ICT USE IN THE CLASSROOM

- ICT's are used as tools to create digital literacy as a part of 21<sup>st</sup> Century learning
- Class iPads are provided small group work in Prep and Year 1
- BYOD program from Year 2 to Year 6
- Students have access to touchboards and BeeBots
- Online Service Consent form to be completed and sent back before online subscriptions are used

***iPads are used in classrooms as a LEARNING TOOL, not a toy or game machine.***

# QUALITY TEACHING AND LEARNING

- At Mansfield SS, we teach, assess and report on all eight Learning Areas of Version 8 of the Australian Curriculum.
- Each term, as a team, we collaborate and plan together with the Heads of Teaching and Learning and specialist teachers to ensure consistent curriculum delivery across the Year 1 cohort.
- The Year 1 team meets weekly. We communicate with each other informally throughout the week to ensure consistency.
- The curriculum (what the students are learning) is the same in every class, however, the learning experiences (how students are learning) may differ in each class due to individual learning needs and teaching styles.
- Students work with their teachers to develop individual learning goals to guide personalised learning pathways.

# YEAR 1 TEACHERS



IA Karryn Harvey  
and Kate Trost



IB Megan Hayden



IC- Leonie Massie



ID – Eloise Hiley



IE – Jeanie Grant and Merrill Hartley



IF Blair Arndell



Inclusion – Amanda Corles



# TEACHING AND LEARNING

Curriculum Overviews will be distributed at the beginning of each term.

- These teaching and learning documents will inform parents/carers about the content covered for each term.

MANSFIELD STATE SCHOOL		Year 1	Term 1, 2021	
 <b>TERM 1 KEY EVENTS</b> <ul style="list-style-type: none"><li>• Author visit</li></ul> <b>HASS</b> <i>Ms Rebecca Coody</i>  <b>PHYSICAL EDUCATION</b> <b>Term 1</b> <b>SWIMMING</b> Specialist P.E. Teachers <i>Ms Vioranga</i>  <b>MUSIC</b> Specialist Music Teachers <i>Ms Monna</i>	<b>ENGLISH</b> <p>Students listen to, read, view and interpret texts to explore the language features and text structures of procedural texts in imaginative and informative contexts.</p>	<b>MATHS</b> <b>Number &amp; Place Value</b> <p>Count numbers, represent the ones counting sequence to and from 10 from any starting point.</p> <ul style="list-style-type: none"><li>• represent and record the tens counting sequence</li><li>• represent and order 'ten' numbers, partition ten numbers, describe ten numbers referring to the ten and ones</li><li>• describe growing patterns</li></ul> <p>• Investigate parts and wholes of quantities, investigate subtraction and explore commutativity.</p> <b>Measurement</b> <ul style="list-style-type: none"><li>• Sequence days of the week and months of the year</li><li>• Identify and describe features of three-dimensional objects.</li></ul> <p>• Investigate the features and function of calendars and record significant events</p> <b>Date</b> <ul style="list-style-type: none"><li>• Ask a suitable question for gathering data, gather, record and represent data</li></ul> <b>Fractions and decimals</b> <ul style="list-style-type: none"><li>• Identify one half</li></ul> <b>Money</b> <ul style="list-style-type: none"><li>• Recognise, describe and order Australian coins according to their value</li></ul>	<b>HASS</b> <p>In this unit students will explore the following inquiry question: <i>How has my family and daily life changed over time?</i></p> <b>VISUAL ARTS</b> <p>Students continue to develop their aesthetic understanding of art concepts and language by responding to well-known artworks by famous artists.</p> <p>Students experiment with a range of art techniques to create their own versions of the well-known artworks.</p> <b>MUSIC</b> <p>In year 1, students explore a range of song rhymes and chants based on the theme of Earth's resources and how they can be used, and managed. They compose lyrics that match rhymes and perform a song about the environment.</p>	
	<b>HEALTH</b> <p>Students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences, and recognize how diversity contributes to identity.</p>			
	<b>SCIENCE</b> <p>In this unit, students will describe the observable features of a variety of landscapes and seas. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things.</p>			



# ENGLISH

- Term 1 – Playing with procedures (Information/Imaginative):  
Students will write a procedure for a familiar story.
  
- Term 2 – Examining the language of communication (Imaginative):  
Students will create a new character for a story and will discuss choices in an interview.
  
- Term 3 – It's a Small World (Informative):  
Students will create a factual information report.
  
- Term 4 – Twice upon a time (Imaginative):  
Students will retell fractured fairy tales.
  
- Learning Walls – explicit expectations of standards, identifying own areas of need, setting goals.



# MATHEMATICS

- ❑ **Term 1 – Number and Algebra** - representing teen numbers in multiple ways, patterns, counting to 100, addition and subtraction, fractions (half), money (ordering coins); **Statistics and Probability** – Data; **Measurement and Geometry** - time (calendar and days and months).
- ❑ **Term 2 – Number and Algebra** - number patterns (2's, 5's and 10's), representing two-digit numbers, solving addition and subtraction problems, developing mental computation; **Measurement and Geometry**- telling time to the hour; location and direction; shape - 2D and 3D shapes.
- ❑ **Term 3 – Number and Algebra** - number patterns, partitioning two digit numbers, solving addition and subtraction; **Measurement and Geometry** - using informal units, shape - 2D and 3D shapes; **Measurement and Geometry**- capacity, telling time to the half hour and describing time.
- ❑ **Term 4 – Number and Algebra** - representing two digit numbers, addition and subtraction, growing patterns, number patterns; fractions; **Statistics and Probability** - Chance and Data.
- ❑ Problem Solving and Reasoning



# SCIENCE

- Term 1 - **Exploring Sky and Land:** Describe objects in the sky and their local environment (Earth and Space Sciences)
- Term 2 – **The Making of a Milliner:** Describe the effects of interacting with materials (Chemical Sciences)
- Term 3 – **It's a Small World:** Describe how different places meet the needs of living things (Biological Sciences)
- Term 4 - **Investigating Light and Sound:** (Physical Sciences)





# HUMANITIES AND SOCIAL SCIENCES (HASS)

## Semester 1 - **My Changing Life:**

*How has my family and daily life changed over time?*

## Semester 2 – **My Changing World:**

*What are the features of my local places and how have they changed?*





# HEALTH AND PHYSICAL EDUCATION (HPE)

HPE is one Learning Area in the Australian Curriculum.

From 2021, all schools must report on HPE as one Learning Area.

Movement is taught by specialist teachers and Health is taught by classroom teachers.

- Term 1 - **PE:** Swimming – water safety and introduction to swimming freestyle  
**Health:** We all belong: Recognising and identifying feelings and strengths of ourselves and others
  
- Term 2 – **PE:** Catch Me if You Can – running and dodging skills  
**Health:** The Active Life: Describing how to keep themselves physically active
  
- Term 3 – **PE:** I'm a 'Balliever' – large ball skills  
**Health:** Good Choices, Healthy Me: Describing how to keep themselves healthy
  
- Term 4 - **PE:** Equipped to move – movement to music  
**Health:** My safety, My Responsibilities: Describing changes that occur as they grow older



# THE ARTS

We take a Subject Area approach to teaching, assessing and reporting for the Arts.

Music is taught every term by specialist teachers and, the other Arts subjects: Drama, Dance, Media and Visual Arts are taught by classroom teachers.

Within each of these subjects, we focus on both the making of art and the responding to the art.

- Term 1 - Visual Arts
- Term 2 – Drama
- Term 3 - Media Arts
- Term 4 - Dance



# TECHNOLOGIES

We take a Subject Area approach to teaching, assessing and reporting for Technologies.

Design and Technologies and Digital Technologies are taught in alternate semesters.

Teachers are supported throughout the year by the school's Technologies Pedagogical Coach.

- Semester 1 - Design and Technologies:** Students will design a musical instrument and identify, describe and evaluate its uses and features
- Semester 2 – Digital Technologies:** Students will explore the functions of an Ozobot robot



# HOMWORK

## *Must Do's*

- Reading** to parents/carers for 15 minutes
- Homework/sight word grid

## *May Do's:*

- Practise number facts and counting to 100 in 1's, 2's, 5's and 10's
- Mathseed, Reading Eggs



# MISCELLANEOUS

Can you please support us with:

- **Developing independence in students**
  - Carry their own bag
  - Water bottle
  - Munch and crunch
  - Make sure all items are labelled (for example school bags)
  - Practise opening their packet or have it snipped
- **Morning procedure**
  - Bell rings at 8:35 am
  - Remind your child to go to the toilet
  - Line up with fruit snack, water bottle, everyday folder

'The Mansfield One-ders' Year One Choir information



# THANK YOU

*Thank you for your ongoing interest and involvement in your child's education. We look forward to working with you in partnership towards the best possible educational outcomes for your child.*

**We now invite you to return to our classrooms.**

We wish to respectfully remind parents that this is not time for you to discuss individual children, but an opportunity to obtain further information about specific classroom routines and expectations.