

Mansfield State School



CLEVER • SKILLED • CREATIVE

MANSFIELD STATE SCHOOL

PARENT INFORMATION SESSION
YEAR 5, 2021



PRINCIPAL'S WELCOME

- **Principal** – Mrs Majella Frith
- **Deputy Principals**
 - Prep and Year 1 – Mrs Naveen Lim
 - Year 2, Year 3 and Inclusion – Mrs Katie Broom
 - Year 4 – Mrs Sharon Brand
 - Year 5 and 6 – Mr Ash Wagh
- **Teaching and Learning Team**
 - Head of Department – Curriculum – Mrs Paula Morton
 - Head of Department – Curriculum – Mrs Annette Foster
 - Digital Technologies Mentor – Mr Adam Bell-Booth
- **Guidance Officer** – Raff Fomiatti
- **Business Services Manager** – Mrs Rosie McCulloch
- **Administration Officers** – Joy Holland, Carol Newland and Paula Pitt



MANSFIELD STATE SCHOOL

School Motto

Loyalty and truth

School catch phrase

Clever – skilled – creative

Our vision

Curious, engaged learners

Creative, critical thinkers

Caring, active citizens



MANSFIELD STATE SCHOOL

Our Focus

- *Mansfield State School recognises the importance of the partnership between schools and parents to support student learning, engagement and well-being to build a community of active, engaged and caring citizens.*
- *We share a commitment to, and responsibility for, ensuring happy, safe, supportive environments for our students to learn and thrive*

Our Values

- *Giving every student a good start*
- *Engaging young people in learning*
- *Creating safe and inclusive workplaces and communities*
- *Every child succeeding*



PRIORITIES

Clarity, Consistency and Cohesion

Teaching and Learning

- Systematic Curriculum Delivery of the Australian Curriculum
- Investigation, Development, Implementation of Pedagogical Framework

Continued Embedding:

- Inclusion
- Student well-being – Power Program

Systems, Processes and Routines across the school

Full School Review

- Occurs every four years
- Informs the four-year strategic plan
- Focus on 9 areas across the school.
- 4 days



COMMUNICATION

Communication between school and home is essential for student learning.

- Preferred method of communication with school staff is through their school email address: [____@eq.edu.au](#)
- School staff will respond to emails within 48 hours (school days only)
- Contacting school staff via social media is not appropriate (Facebook, Messenger, Instagram, etc.)
- If you would like to make an appointment to speak with your child's teacher or other school staff (e.g. specialist teachers), please call or email the school office. Phone calls can not be put through to teachers during school hours, but the office will pass on your contact details and short message to the staff member.
- Information for parents and our community is provided through school newsletters/ bulletins, school website, school Facebook page, Qschools and Qparents apps, class newsletters, and other letters/emails sent home.
- If you have any questions or concerns, please contact the school on 3421 3888 or info@mansfieldss.eq.edu.au



DAILY ROUTINES

- Students are not to arrive to school earlier than 8:20 am (unless a supervised activity is being attended- e.g. instrumental music).
- Prior to the first bell at 8:35 am students are to be seated in the Green Zone or in Prep area for prep families.
- School commences at 8:40 am
- End of the school day is 3:00 pm. Please arrange for students to be collected at this time or enrolled at OSHC.
- Students not collected by 3:15 pm will be sent to the office and parents contacted.



BYOD

The BYOD iPad program is a key component in creating digitally literate 21st Century learners at our school.

The success of this program relies on teachers, students and parents working together to ensure:

- iPads are sent to school EVERY day, fully charged and ready to use
- iPads should have adequate protection e.g. case, screen protector
- All apps from the Year Level list (on the school website) must be downloaded and available to use in class
- iPads must not be used before or after school or at lunchtimes while on school grounds
- Students must adhere to the school's iPad agreement documents, including not using inappropriate apps, messaging services, or taking or sending images to other students while at school.

iPads are used in classrooms as a LEARNING TOOL, not a toy or game machine. Students need to be able to access them when required at school each day.



HOW CAN I GET MORE INVOLVED?

- **Attend school events**
 - Assemblies and ceremonies
 - Parent Teacher Conferences
 - Sports carnivals and music performances
- **Volunteer around the school**
 - Helping in the classroom
 - Stephanie Alexander Kitchen Garden
 - Swimming program
 - Volunteering in the tuckshop
 - Music support group
 - MADS support group
 - Reading program and school library
 - P & C related role – Fete, Book Club, Tuckshop, Lost property, working bees, etc.
- **Become an active member of our P & C**
 - Meetings 2nd Monday of each month in the Staff Room



QUALITY TEACHING AND LEARNING

- At Mansfield SS, we teach, assess and report on all eight Learning Areas of Version 8 of the Australian Curriculum.
- Each term, as a team, we collaborate and plan together with the Heads of Teaching and Learning and specialist teachers to ensure consistent curriculum delivery across the Year 5 cohort.
- The Year 5 team meets weekly. We communicate with each other informally throughout the week to ensure consistency.
- The curriculum (what the students are learning) is the same in every class, however, the learning experiences (how students are learning) may differ in each class due to individual learning needs and teaching styles.
- Students work with their teachers to develop individual learning goals to guide personalised learning pathways.

YEAR 5 TEACHERS



5A Roger Kitchell



5B Sue Tinalli and Grace Holder



5C Narelle Young



5D Kim Messiter



5E Loretta Reinke



5F Steph Breen



5/6A Kelly Warne



Inclusion Teacher
Gillian Grieve



Inclusion
Teacher(EAL/D)
Robyn Howard



TEACHING AND LEARNING

Curriculum Overviews

will be distributed at the beginning of each term.

- These teaching and learning documents will inform parents/carers about the content covered for each term.

Year 5 Overview for 2021

ENGLISH

Term 1: "How do you write a book review?"
Students will listen to, read, view, interpret and evaluate a range of short, age-appropriate picture books including: fantasy texts, texts written by Aboriginal and Torres Strait Islander authors and illustrators, texts from and about Asia, and other books.
Students will learn about the purpose of reviews as well as the structural and language features of reviews. They will read, explore and analyse a range of reviews for books, focusing on the evaluative language used and the structure.

Term 2: "How do you write an information report about a country?"
Term 3: "How can we persuade others about the significance of space exploration?"
Term 4: "How can we use figurative language to write an interesting, imaginative narrative?"

Term 1: MATHEMATICS

Number & Algebra Number and place value <ul style="list-style-type: none">- Represent multiplication using the split and compensate strategy- Round and estimate to check the reasonableness of answers- Explore mental computation strategies for division- Compare and evaluate strategies and make generalisations Fractions and decimals <ul style="list-style-type: none">- Use models to represent fractions- Solve problems using unit fractions- Add and subtract simple fractions with the same denominator	Statistics and Probability <ul style="list-style-type: none">- Generate sample questions- Develop an understanding of why data is collected- Choose appropriate methods to record data- Interpret data- To classify and interpret data and pose questions to gather data
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SCIENCE

Term 1: How do living things survive in their environments? (Biological Sciences)
Students analyse the structural features and behavioural adaptations that assist living things to survive in their environments. They understand that science involves using evidence and comparing data to develop explanations. Students investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments.

Term 2: Solids, Liquids and Gases (Chemical Sciences)
Term 3: Key Features of our Solar System (Earth and Space Sciences)
Term 4: Light (Physical Sciences)

HASS (Humanities and Social Sciences)

Term 1: Civics and Citizenship Leadership, roles and responsibilities in Australia's democratic system.	 Rule of Law	Mid-Term 1 and Term 2 - Geography Spotlight on North America and Europe: Explore the natural landforms and man-made landmarks of these 2 continents. Identify and describe the interconnections between people and the human and environmental characteristics of places, and between components of environments.
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Term 3- Economics and Business - Consumer decision-making in Australian communities: explain how people in communities make decisions about the use of resources to meet their needs and wants.

Mid Term 3 and Term 4 - History - How and why did the lives of the people in the Australian colonies change or stay the same because of inland exploration?



ENGLISH

- Term 1 – “How do you write a book review?” (Informative)
- Term 2 – “How do you write an information report about a country?” (Informative)
- Term 3 – “How can we persuade others about the significance of space exploration?” (Persuasive)
- Term 4 – “How can we use figurative language to write an interesting, imaginative narrative?” (Imaginative)
- Learning Walls – explicit expectations of standards, identifying own areas of need, setting goals



MATHEMATICS

- Term 1 – **Number & Algebra** (number and place value, fractions)
Statistics and Probability (data)
- Term 2 – **Number and Algebra** (rounding, estimating, multiplication, strategies, factors and multiples)
Measurement and Geometry (angles, location, transformation)
- Term 3 – **Number and Algebra** (calculating money problems, fractions and decimals, multiplication strategies, factors and multiples)
Measurement and Geometry (time)
- Term 4 – **Statistics and Probability** (chance)
Measurement and Geometry (measurement units, length, mass, perimeter, area, grid references)
Number & Algebra (computation strategies)
- Problem Solving and Reasoning



SCIENCE

- Term 1 - **How do living things survive in their environments? (Biological Sciences)**

- Term 2 – **Solids, Liquids and Gases (Chemical Sciences)**

- Term 3 – **Key Features of our Solar System (Earth and Space Sciences)**

- Term 4 - **Light (Physical Sciences)**



HUMANITIES AND SOCIAL SCIENCES (HASS)

- Terms 1 and 2 - **Civics and Citizenship**
Mid-Term 1 and Term 2 – **Geography**

- Terms 3 and 4 – **Economics and Business**
Mid-Term 3 and Term 4 – **History**



HEALTH AND PHYSICAL EDUCATION (HPE)

HPE is one Learning Area in the Australian Curriculum.

From 2021, all schools must report on HPE as one Learning Area.

Movement is taught by specialist teachers and Health is taught by classroom teachers.

- Term 1 - PE (Movement): **Over the Net- Mini Tennis**
Health: **Identity and Culture**

- Term 2 – PE (Movement): **Athletics Performance**
Health: **Identity and Culture**

- Term 3 – PE (Movement): **'All Codes' Football**
Health: **Growing Up**

- Term 4 - PE (Movement): **Swimming**
Health: **Growing Up**



THE ARTS

We take a Subject Area approach to teaching, assessing and reporting for the Arts.

Music is taught every term by specialist teachers and, the other Arts subjects: Drama, Dance, Media and Visual Arts are taught by classroom teachers. These 4 strands are delivered across the four semesters of Years 5 and 6.

Terms 1 and 2 - Visual Arts

Terms 3 and 4 – Drama



TECHNOLOGIES

We take a Subject Area approach to teaching, assessing and reporting for Technologies.

Design and Technologies and Digital Technologies are taught in alternate semesters.

Teachers are supported throughout the year by the school's STEM Mentor.

- Semester 1 - Digital Technologies** - digital system components (software, hardware and networks), use visual programming (block coding) to manoeuvre a drone
- Semester 2 – Design and Technologies** - design of products, services and environments, taking into account sustainability



LANGUAGES

Year 5 and 6 students have the opportunity to learn French for an hour each week.

- Term 1 - Salut (self introduction)
- Term 2 – Ma famille (about family)
- Term 3 – Mon monstre (imaginary creature design)
- Term 4 – Les Trois Petit Cochons (perform short play - ‘The Three Little Pigs’)



HOMework

- Weekly homework will be provided via worksheet/Seesaw online platform
- contains components relating to word study, comprehension, grammar, punctuation, writing and learning areas
- Reading for 15 minutes each night
- Practise number facts
- Student Planner is also an excellent resource for a variety of activities
- Mathematics, Reading Eggs



EXCURSIONS

- **MAPLETON CAMP - Term 3, Week 2**
Monday, 19th July- Wednesday, 21st July
- 3 days/2 nights
- approx. \$280

- **EUREKA EXCURSIONS : Term 4, Weeks 2 or 3**
- ***Week 2 – Tuesday, 12th October – 5A, 5B, 5C and Year 5 students from 5/6A**
- ***Week 3 – Tuesday, 19th October – 5D, 5E and 5F**
- Approx. \$40
- *Please be advised that this excursion requires 8 am departure and 3:30 pm return, in order to complete all activities.



MISCELLANEOUS

Year 5 students also have the opportunity to participate in a range of programs throughout the year:

- Interschool/Intraschool sport
- SAKG- Stephanie Alexander Kitchen Garden Program
- MADS – Mansfield Arts and Drama Students
- Instrumental Music – percussion, woodwind, brass, strings
- Choir- Senior and Concordia



THANK YOU

Thank you for your ongoing interest and involvement in your child's education. We look forward to working with you in partnership towards the best possible educational outcomes for your child.

We now invite you to return to our classrooms.

We wish to respectfully remind parents that this is not time for you to discuss individual children, but an opportunity to obtain further information about specific classroom routines and expectations.