

Mansfield State School



CLEVER • SKILLED • CREATIVE

MANSFIELD STATE SCHOOL

PARENT INFORMATION SESSION
YEAR 6, 2021



PRINCIPAL'S WELCOME

- **Principal** – Mrs Majella Frith
- **Deputy Principals**
 - Prep and Year 1 – Mrs Naveen Lim
 - Year 2, Year 3 and Inclusion – Mrs Katie Broom
 - Year 4 – Mrs Sharon Brand
 - Year 5 and 6 – Mr Ash Wagh
- **Teaching and Learning Team**
 - Head of Department – Curriculum – Mrs Paula Morton
 - Head of Department – Curriculum – Mrs Annette Foster
 - Digital Technologies Mentor – Mr Adam Bell-Booth
- **Guidance Officer** – Raff Formiatti
- **Business Services Manager** – Mrs Rosie McCulloch
- **Administration Officers** – Joy Holland, Carol Newland and Paula Pitt



MANSFIELD STATE SCHOOL

School Motto

Loyalty and truth

School catch phrase

Clever – skilled – creative

Our vision

Curious, engaged learners

Creative, critical thinkers

Caring, active citizens



MANSFIELD STATE SCHOOL

Our Focus

- *Mansfield State School recognises the importance of the partnership between schools and parents to support student learning, engagement and well-being to build a community of active, engaged and caring citizens.*
- *We share a commitment to, and responsibility for, ensuring happy, safe, supportive environments for our students to learn and thrive*

Our Values

- *Giving every student a good start*
- *Engaging young people in learning*
- *Creating safe and inclusive workplaces and communities*
- *Every child succeeding*



PRIORITIES

Clarity, Consistency and Cohesion

Teaching and Learning

- Systematic Curriculum Delivery of the Australian Curriculum
- Investigation, Development, Implementation of Pedagogical Framework

Continued Embedding:

- Inclusion
- Student well-being – Power Program

Systems, Processes and Routines across the school

Full School Review

- Occurs every four years
- Informs the four-year strategic plan
- Focus on 9 areas across the school
- Four days



COMMUNICATION

Communication between school and home is essential for student learning.

- Preferred method of communication with school staff is through their school email address: _____@eq.edu.au
- School staff will respond to emails within 48 hours (school days only)
- Contacting school staff via social media is not appropriate (Facebook, Messenger, Instagram, etc.)
- If you would like to make an appointment to speak with your child's teacher or other school staff (e.g. specialist teachers), please call or email the school office. Phone calls can not be put through to teachers during school hours, but the office will pass on your contact details and short message to the staff member.
- Information for parents and our community is provided through school newsletters/ bulletins, school website, school Facebook page, Qschools and Qparents apps, class newsletters, and other letters/emails sent home.
- If you have any questions or concerns, please contact the school on 3421 3888 or info@mansfieldss.eq.edu.au



DAILY ROUTINES

- Students are not to arrive to school earlier than 8:20 am (unless a supervised activity is being attended - e.g. instrumental music).
- Prior to the first bell at 8:35 am students are to be seated in the Green Zone or in Prep area for prep families.
- School commences at 8:40 am
- End of the school day is 3:00 pm. Please arrange for students to be collected at this time or enrolled at OSHC.
- Students not collected by 3:15 pm will be sent to the office and parents contacted.



BYOD

The BYOD iPad program is a key component in creating digitally literate 21st Century learners at our school.

The success of this program relies on teachers, students and parents working together to ensure:

- iPads are sent to school EVERY day, fully charged and ready to use
- iPads should have adequate protection e.g. case, screen protector
- All apps from the Year Level list (on the school website) must be downloaded and available to use in class
- iPads must not be used before or after school or at lunchtimes while on school grounds
- Students must adhere to the school's iPad agreement documents, including not using inappropriate apps, messaging services, or taking or sending images to other students while at school.

iPads are used in classrooms as a LEARNING TOOL, not a toy or game machine. Students need to be able to access them when required at school each day.



HOW CAN I GET MORE INVOLVED?

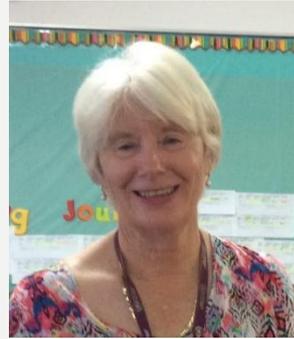
- **Attend school events**
 - Assemblies and ceremonies
 - Parent Teacher Conferences
 - Sports carnivals and music performances
- **Volunteer around the school**
 - Helping in the classroom
 - Stephanie Alexander Kitchen Garden
 - Swimming program
 - Volunteering in the tuckshop
 - Music support group
 - MADS support group
 - Reading program and school library
 - P & C related role – Fete, Book Club, Tuckshop, Lost property, working bees, etc.
- **Become an active member of our P & C**
 - Meetings 2nd Monday of each month in the Staff Room



QUALITY TEACHING AND LEARNING

- At Mansfield SS, we teach, assess and report on all eight Learning Areas of Version 8 of the Australian Curriculum.
- Each term, as a team, we collaborate and plan together with the Heads of Teaching and Learning and specialist teachers to ensure consistent curriculum delivery across the Year 6 cohort.
- The Year 6 team meets weekly. We communicate with each other informally throughout the week to ensure consistency.
- The curriculum (what the students are learning) is the same in every class, however, the learning experiences (how students are learning) may differ in each class due to individual learning needs and teaching styles.
- Students work with their teachers to develop individual learning goals to guide personalised learning pathways.

YEAR 6 TEACHERS



6A – Melissa Janes and Tracey Gallacher



6B – Gavin Meakin



6C – Ashley Phillips



6D – Rohan Hairsine



6E – Jennifer Raff



6F – Kristen Butler



6G – Alicia Murphy



5/6A - Kelly Warne



TEACHING AND LEARNING

A Year 6 Newsletter will be distributed at the beginning of each term.

- This will include a term Curriculum Overview which details the teaching and learning and will inform parents/carers about the content covered for each term.

YEAR 6 NEWSLETTER
TERM 1

Hi and welcome to a new school year! We have had a positive start to the year and the children are settling well into classroom routines. Thank you for all your support in ensuring your child is organised for the start of the year with their books and other necessities. We look forward to a fantastic year together.

WHAT WE ARE LEARNING ABOUT

English
Short Stories
In this unit, students listen to and read short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create dramatic effects. They rewrite a story from the point of view of a character. Students also reflect on the writing process when making and explaining editorial choices.

Spelling
We use the spelling program **Words Their Way** which focusses on:

- Using spelling stages appropriate to students
- Developing independence in spelling
- Developing a positive and proactive attitude towards spelling

Mathematics
Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. We will be covering -

Number and Place Value: identify and describe properties of prime and composite numbers, and select and apply mental and written strategies to problems involving all four operations.

Fractions and Decimals: order and compare, add and subtract fractions with related denominators, calculate the fraction of a given quantity, and solve problems involving the addition and subtraction of fractions.

Chance: represent the probability of outcomes as a fraction or decimal and conduct chance experiments.

Money and Financial Mathematics: investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.

Using Units of Measurement: solve problems involving the comparison of lengths and areas, and interpret and use timetables.

Data Representation and Interpretation: interpret data displays, investigate the similarities and differences between different data displays, identify the purpose and use of different displays, and identify the difference between categorical and numerical data.

Science
Making Changes
In this unit, students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and



ENGLISH

- Term 1 – Examining Narrative Point of View (Imaginative - narrative unit)
- Term 2 – Examining Advertising in the Media (Persuasive unit)
- Term 3 – Interpreting Literary Texts (Informative - historical recount unit)
- Term 4 – Comparing Texts (Analytical and Persuasive unit)
- Learning Walls – explicit expectations of standards, identifying own areas of need, setting goals



MATHEMATICS

- Term 1 – Number and Place Value, Fractions and Decimals, Chance, Data Representation and Interpretation, Using Units of Measurement, Money and Financial Mathematics
- Term 2 – Fractions and Decimals, Shape, Using Units of Measurement, Number and Place Value, Patterns and Algebra, Geometric Reasoning.
- Term 3 – Money and Financial Mathematics, Number and Place Value, Location and Transformation, Patterns and Algebra, Fractions and Decimals, Using Units of Measurement
- Term 4 – Chance, Data representation and Interpretation, Patterns and Algebra, Number and Place Value, Fractions and Decimals, Using units of Measurement, Location and Transformation, Geometric Reasoning
- Problem Solving and Reasoning**



SCIENCE

- Term 1 - Making Changes (Chemical Sciences)
- Term 2 – Our Changing World (Earth Sciences)
- Term 3 – Energy and Electricity (Physical Sciences)
- Term 4 - Protecting the Biodiversity of Moreton Bay (Life Sciences)



HUMANITIES AND SOCIAL SCIENCES (HASS)

- Semester 1 - Australia in the Past (History)
Australians as Global Citizens (Civics and Citizenship)

- Semester 2 – Australia in a Diverse World (Geography)
Australia’s Global Connections (Geography)
Making Decisions to Benefit the Community
(Economics and Business)

Inquiry Skills

- Questioning, Researching, Analysing, Evaluating & Reflecting & Communicating.



THE ARTS

We take a Subject Area approach to teaching, assessing and reporting for the Arts.

Music is taught every term by specialist teachers and the other Arts subjects: Drama, Dance, Media and Visual Arts are taught by classroom teachers over a two-year Band.

- Semester 1 – Media Arts: Students will understand techniques used in creating a multimodal piece of work.

- Semester 2 – Dance: Students will view and respond to dance and then create and perform their own dance.



HEALTH AND PHYSICAL EDUCATION (HPE)

HPE is one Learning Area in the Australian Curriculum.

From 2021, all schools must report on HPE as one Learning Area.

Movement is taught by specialist teachers and Health is taught by classroom teachers.

- Term 1 - PE (Movement): Over the Net: Mini Tennis
Health: What Am I Drinking?

- Term 2 – PE (Movement): Athletics Performance

- Term 3 – PE (Movement): 'All Codes' Football

- Term 4 - PE (Movement): Swimming
Health: Transitioning



LANGUAGES

Year 5 and 6 students have the opportunity to learn French for an hour each week.

- Term 1 - Une famille d'accueil : Students introduce themselves and their family.
- Term 2 - L'école : Compare and contrast the Australian and French school systems.
- Term 3 - Ma pièce idéale : My ideal room (bedroom or school space)
- Term 4 - Mes passe-temps : Conversation about a hobby.



TECHNOLOGIES

We take a Subject Area approach to teaching, assessing and reporting for Technologies.

Design and Technologies and Digital Technologies are taught in alternate semesters.

Teachers are supported throughout the year by the school's STEM Mentor.

Semester 1 - **Digital Technology - Data Changing Our World**

- Digital systems and data types
- Binary numbers and information systems
- Interactive spreadsheet program to present data

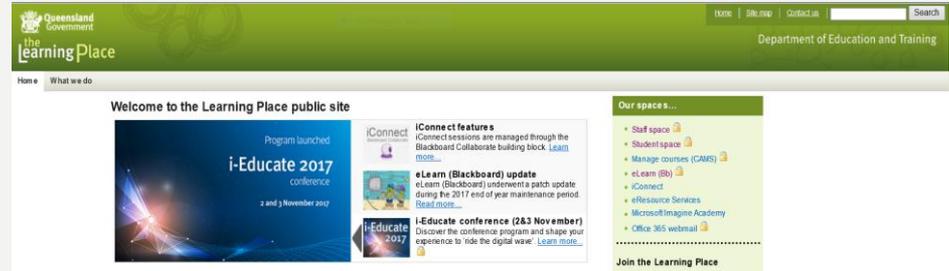
Semester 2 - **Design Technology – Hands Off**

- Electrical energy can control movement, sound or light in a designed product or system.
- Design a solution to a security need and make a prototype electrical device that is part of the solution.



HOMework

❑ Year 6 Virtual Classroom.

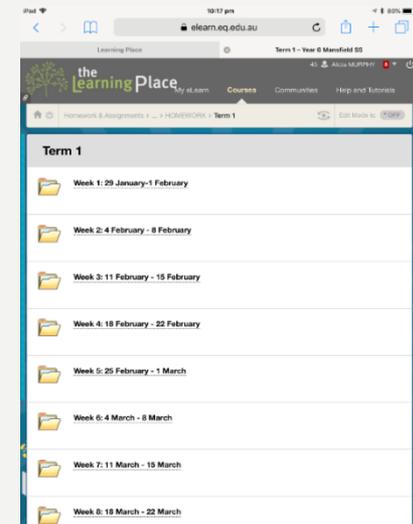
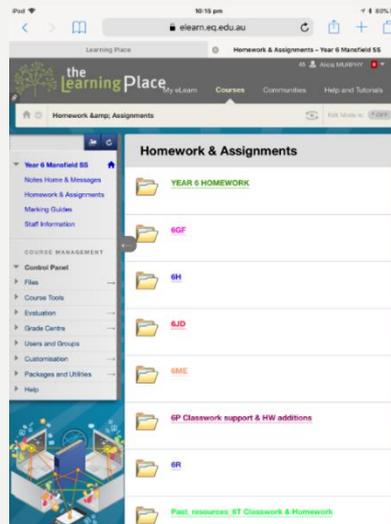


❑ Learning Place – elearn – Year 6 Mansfield SS – Homework & Assignments – Yr 6 Homework – Term 1

❑ Targeting Maths, Reading, Task related to current work in various learning areas.

❑ Spelling words

❑ Daily reading





EXCURSIONS

CAMP

- Tallebudgera Beach School
- Wednesday 16th June – Friday 18th June (Term 2)
- Cost approximately \$280
- \$80 deposit to secure your spot

OVERBOARD AND UNDERWATER

- Moreton Bay Environmental Education Centre & University of Queensland
- Term 4 – Wednesday 6th October, Thursday 7th October
Monday 18th October, Thursday 21st October
- Approximate cost \$30



MISCELLANEOUS

- Senior Shirts for new students – another order will be done shortly
- Diaries - Student Resource Levy
- Buddies - Prep Buddies
- End of year Farewell and celebrations



THANK YOU

Thank you for your ongoing interest and involvement in your child's education. We look forward to working with you in partnership towards the best possible educational outcomes for your child.

We now invite you to return to our classrooms.

We wish to respectfully remind parents that this is not time for you to discuss individual children, but an opportunity to obtain further information about specific classroom routines and expectations.