

# Investing for Success

## Under this agreement for 2019 Mansfield State School

**\$367,338\***

### This funding will be used to

- Improve Year 3 and Year 5 Reading and meet school targets for students achieving National Minimum Standard and reaching the Upper Two Bands in NAPLAN
- Improve Year 3 and Year 5 Writing and meet school targets for students achieving National Minimum Standard and reaching the Upper Two Bands in NAPLAN
- Improve Year 3 and Year 5 Numeracy and meet school targets for students achieving National Minimum Standard and reaching the Upper Two Bands in NAPLAN
- Ensure that every student accessing a different year level curriculum (with an Individual Curriculum Plan (ICP)) achieves a 'C' standard or better against the relevant year-level achievement standard
- Ensure that all EAL/D learners improve their reading, comprehension, and writing ability are able to access the curriculum at an appropriate level.
- Ensure that our Early Years program incorporates age-appropriate pedagogies that engage our students and achieve effective learning outcomes.
- Ensure consistency and precision of pedagogical practice across our school, with a particular focus on reading, spelling, vocabulary, writing and problem solving.
- Ensure students with speech/language difficulties are identified and early intervention and/or appropriate enrichment strategies are provided.
- Ensure that a range of STEM focused programs and resources are available to our staff and students and appropriate professional learning support for staff is provided.
- Increase the number of students in each year level that meet or exceed the Metropolitan Region reading standards.
- Improve the percentage of students achieving a 'C' or above in English, Mathematics, and Science.

### Our initiatives include

- Implementing the whole school approach to teaching literacy (reading, spelling, vocabulary, and writing) to support the teaching of literacy across all learning areas and year levels.
- Providing focused and intensive targeted teaching programs for students requiring additional support to demonstrate achievements against the year-level achievement standards and targets, including programs for EAL/D learners and students with learning difficulties.
- Support the Speech and Language Development of our students with advice and support from our Speech Language Pathologist and Advisory Visiting Teachers.
- Build teacher capacity in gathering and using evidence to determine the different year-level curriculum some students require, and to develop and successfully implement challenging but achievable Individual Curriculum Plans.
- Developing a whole school approach for the identification and extension of high performing students across all learning areas and year levels.
- Supporting the professional development of teachers to further develop their capacity in teaching Literacy and Numeracy, and their capacity to differentiate their teaching and learning to meet the needs of their learners.
- Developing and enhancing age-appropriate pedagogies and Using Early Start materials and other diagnostic testing tools in the Early Years to inform teaching, learning, resourcing, and to track progress.
- Forming Professional Learning Communities (PLCs) and providing release time to allow all teachers to ensure consistency of curriculum planning, assessment, and reporting across all year levels and learning areas.
- Ensuring our Inclusion team identify and cater for the needs of our students with specific learning needs and record these on Personalised Learning Plans (PLPs).

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



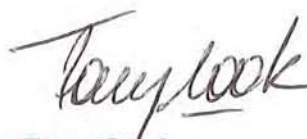
**Queensland  
Government**

## Our school will improve student outcomes by

- Employing highly skilled Heads of Curriculum to work across the school to ensure consistency of pedagogy, curriculum implementation, and best-practice quality teaching and learning. (\$100 000)
- Funding additional staff, including teachers and teacher assistants, to provide targeted teaching programs with the focus on Early Intervention, students with learning difficulties, and our high performing students. (\$60 000)
- Funding additional hours for our Speech Language Pathologist and a highly skilled Teaching Assistant to enable the provision of targeted programs, appropriate assessments of student needs, and support for staff and/or parents to meet the needs of students with Speech/Language difficulties. (\$75 000)
- Providing teaching staff with collaborative year level planning time to ensure quality teaching and learning, and consistency of curriculum delivery, assessment, and reporting. (\$98 000)
- Purchasing appropriate resources for targeted programs and interventions for the Inclusion team of EAL/D, Literacy and Numeracy Support, and Student with a Disability. (\$7 500)
- Purchase appropriate resources and professional learning opportunities to support staff with the implementation of Early Start testing and Age-Appropriate Pedagogies in the Early Years. (\$7 000)
- Providing professional learning opportunities for staff and opportunity for them to engage with student data to inform their quality teaching and learning. (\$19 838)



**Kyni Amor**  
Principal  
Mansfield State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

