



Mansfield State School Curriculum Overview

Year 1 Term 2 2024



Chemical Sciences - Material Madness

In this unit, students will:

- explore how everyday materials can be physically changed in a variety of ways according to their properties
- describe the actions used to physically change materials to make objects for different purposes
- understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives
- respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects
- use a range of methods to sort information and collect and record observations, comparing them with the observations of others
- modify a material for a given purpose, test their modifications and compare their observations with predictions.

Assessment: Students will describe the effects of physically changing a material and will decide which material to use for a specific purpose.

English - Imaginative Retell a story

In this unit, students will:

- listen to, read, view and interpret picture books and stories from different cultures
- identify the beginning, problem and resolution of stories
- create a retell of a story and write simple sentences about the beginning, problem and resolution of a story and draw a matching image.

Assessment: Students will create a retell of a story using simple sentences and demonstrate reading accuracy, fluency and comprehension of character development.

Mathematics

In this unit, students will:

Number and Algebra

- partition 1-digit numbers and 2-digit numbers
- recognise patterns in numbers and extend knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others
- quantify collections using skip counting

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events

Assessments:

Number– Students will partition one- and two-digit numbers in different ways and solve addition and subtraction problems to 20 using calculation strategies.

Measurement – Students will compare and order duration of time.

The Arts – Dance Specialist Teacher

Action Stories (P-2 Banded Curriculum)

In this unit, students will make and respond to dance by exploring dance using actions stories as a stimulus.

Assessment: **Computer World Dance** - Students will perform, choreograph and respond to action stories as a stimulus.

The Arts – Music Specialist Teacher

Save the World (P-2 Banded Curriculum) (Semester Unit)

In this unit, students will compose, perform and respond to music using the stimulus of saving the environment.

Assessment: Students will perform and respond to music about the environment and also compose their own song.

Health and Physical Education Specialist Teacher

Personal, Social and Community Health – Good choices, healthy me

In this unit, students will:

- examine health messages related to the health benefits of physical activity and nutritious dietary intake.
- maintaining good personal hygiene habits to help them stay healthy.
- Students will describe how to keep themselves and others healthy in different situations.

Assessment: Students will examine messages related to health decisions and describe how to keep themselves and others healthy and physically active

Humanities and Social Sciences

My Changing Life (Semester Unit)

In this unit students will explore the following inquiry question:

How has my family life changed over time?

Learning opportunities support students to:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Assessment:

Students will sequence changes in their lives over time in a storyboard and share a story about personal changes using terms denoting time.

Design and Technologies (Semester Unit)

It's Showtime

In this unit, students will:

- explore the characteristics and properties of materials and components that are used to produce designed solutions
- design and make objects with moving parts
- apply process and production skills.

Assessment: Design Challenge

Students will design and make a puppet based on a character from a story.